What is articulation?
Articulation is a method for technical colleges and high schools to work together as partners to provide students the opportunity to enroll in and complete college courses while fulfilling high school graduation requirements. It refers to aligning high school and postsecondary curricula to create a sequence of courses which provide for a seamless transition to postsecondary education. The early college options available for high school students are known as the Early College Achievement Program (ECAP) at Madison College.

What articulation options exist?

Dual (transcripted) Credit (curriculum sharing)
Dual credit allows a student to receive technical college credit upon successful completion of a college-level course taken in their high school. The college course is delivered at the high school with the same competencies, assignments, grading policies, textbooks, and software (if applicable).

Advanced Standing (curriculum matching)
Students enroll in and complete the high school course taught at their high school. Advanced standing allows a student to receive retroactive credit at a Wisconsin technical college upon completion of the course according to specific conditions (i.e. grades, attendance requirements, etc.) AND enrollment in a technical college within 27 months of high school graduation and a valid agreement. The high school competencies are determined to be comparable to the technical college course.

Ready to get started?
For the most current articulation and transfer agreements or for further information about the ECAP program, contact D’Ann Zickert, College Connections Coordinator, at (608) 243-4650 or by email at dzickert@madisoncollege.edu.

About the Center for College and Career Transitions
The Center for College & Career Transitions focuses on serving the high school students residing in our district and assisting them in making successful transitions after high school. Whether their next steps are continued education or direct to the workforce, our goal is to help students prepare and plan for their future.

For more details, visit our webpage at: http://madisoncollege.edu/welcome-cct
Are you ready to teach college-level classes?

Did you know you can teach college-level, dual credit courses at your high school? This option offers your students the chance to earn college credit before they graduate from school, at no cost to them!

Dual Credit

A dual credit course is taught within the high school by a WTCS* certified technical college instructor or a high school instructor who holds a current DPI license in a related area and has been granted WTCS articulation certification. For high school teachers to be able to teach our courses they must be employed by a secondary school as an instructor. These course agreements are renewed annually and are not transferable.

1. Attend the fall Articulation Orientation meeting to get the general information regarding dual credit/advanced standing. If it is a new course, additional discovery meetings may be held.
2. Must attend the Summer Institute training in June. Certain courses have other requirements (IT and Med Term) which must be met prior to course implementation at the high school.
3. Use the summer months to revise curriculum and submit for approval by August 15. Approval will be granted by September 30 or a plan of action for modification will be discussed.
4. A Dual Credit Memorandum of Understanding (MOU) and contract are written.
5. Students will apply for participation in the high school youth program and register for the class online.
6. Attend required meetings during first year of implementation and every year thereafter.
7. Grades will be entered online.

Advanced Standing

The high school course is taught by a high school teacher who holds a current DPI license in a related area of instruction. If a course is offered at a high school for advanced standing, awarding of credit(s) is always at the discretion of the Madison College instructor. If an agreement has been signed but the Madison College instructor feels the student is not prepared for the rigor and challenges of a college course, the credits may not be granted. Prior to granting college credit, the college will evaluate the previously completed high school course work to determine the extent to which the work will apply. The student must present appropriate documentation showing course completion which meets the conditions stated in the articulation agreement. These course agreements are good for three years providing there are no curriculum changes or changes in the instructor. Advanced Standing is often not accepted in transfer to a four-year institution.

1. Attend the fall Articulation Orientation meeting to get the general information and curriculum worksheet.
2. Submit coversheet and course outline documenting curriculum matching by March 15 for implementation the following year. College staff will review the competency outlines and verify match.
3. College faculty completes a review of the curriculum and submitted documents and replies by April 30 to the Center for College and Career Transitions.

Further Options for High School Students

High school students have the opportunity to earn early college credit through two other ECAP options that do not require articulation agreements through the schools. These options include:

- **Youth Options**
  - Allows eligible high school students to attend class at a Madison College campus that is taught by a Madison College instructor

- **Youth Apprenticeship**
  - Students who would like to receive on-the-job experience and training in a field of their interest may take a one-or-two year apprenticeship from a variety of occupational fields

Where can I learn more?

A handbook with further information on articulation options, including what classes are available for articulation, related costs and much more is available online at www.madisoncollege.edu/articulation.

Who is Eligible?

Typically we articulate with high schools within the Madison College district; however, we can work with high schools outside our district if that high school’s local technical college does not offer the desired instructional content area.

For dual credit agreements the college mentor will decide which grade level students at the high school may apply for the dual credit. Generally dual credit applies to junior and senior students, however more introductory courses may be open to lower grade levels.

Advanced standing class eligibility is set by the high school.

*WTCS: Wisconsin Technical College System*