Learner Success 2013-2014 Priorities

Provide options for students that increase access to Madison College
- Create more hybrid and online courses and programs
- Create more accelerated learning options for working adults
- Adopt open-source textbooks where appropriate and available
- Locate courses and programming close to known student demand

Provide support to faculty in order to implement new and promising teaching and learning strategies
- Support active learning initiatives
- Support initiatives designed to enhance student engagement in learning
- Research and report on emerging trends in improving student learning

Create new programming to respond to changing workforce demands
- Invest in building stackable credentials within career and educational pathway models
- Design and implement a program development system that encourages new programming
- Review, and if necessary, revise the College Core Abilities to match known employer needs

Expand continuing education course offerings across the District and expand contract training where appropriate
- Identify and communicate best practices integrating continuing education offerings and credit-based learning
- Identify underserved markets for continuing education and other cost recovery offerings
- Convert existing modular curriculum to continuing education offerings
- Award learning badges to students for successful completion of appropriate offerings

Design and implement a college-wide system to assess student learning outcomes
- Perform an inventory of current practices
- Determine best practices in the assessment of student learning
- Set standards for viable and reliable assessment systems
- Implement requirement that each program area has a system to assess student learning outcomes that meets the standards

Initiate preparation to design and implement a system of competency-based learning
- Implement a college-wide process to evaluate and award credit for learning from experience or learning from other non-traditional sources