Learner Success 2011-2012 Priorities

Reduce the costs of attending classes for students
- Build more hybrid and online courses
- Build more accelerated learning options for working adults
- Invest in offering entire programs online
- Build more weekend and evening options for learning

Meet student demand using non-traditional start and stop times
- Multiple start opportunities throughout the year
- Integrate summer as a viable option for program students
- Reduce the number of meeting times for a course

Create faculty expertise in active learning strategies

Redesign some programs to respond to changing workforce demands
- Stress the necessity of building skill in mathematics and sciences
- Create opportunities for students to acquire more than one skill set in a single degree program

Determine a set of offerings that can be offered in a cost recovery model
- Create or shift current programming to continuing education offerings as non degree credit
  flexible professional development services

Identify, acknowledge, and attack achievement gaps that exist for historically under-represented student groups

Revise and reissue the college academic plan

Construct cutting edge facilities that embrace new technologies and teaching methods

Provide demonstrated clear value to district taxpayers through increased numbers of graduates, certificate completers, and transfer students gaining recognition of the central role of the College in economic and workforce development