August 2013 Convocation
“Promoting Excellence - A Safe Campus Community”

Our Convocation has been conceived as a strategy for promoting learning, discussion, and development of common ground about teaching and learning among faculty and staff in our college.

Convocation Highlights and Notes

Convocation Parking Information
For this convocation event open parking will be available in the student lot near the Health Building or in the employee parking area to the North of the building. The DOT reminds us that they will be doing some road work on Wright Street during the same time frame, but they don’t believe it will hinder access to the Gateway. Because of the new configuration of the Gateway and entrance to the Mitby theatre we encourage you to experience the Gateway as our students will. As you enter via the main Gateway doors, take an immediate left turn up the stairs to the area behind the waterfall near the new Art Gallery where you will find our complimentary coffee, tea, and convocation materials before you enter the theatre for the opening session. If you enter via the North entrance just make your way to the Gallery area in the Gateway to join us.

Convocation Theme Sessions
Our theme this semester “Promoting Excellence: A Safe Campus Community” comes to us from the Emergency Preparedness Educational Planning Workgroup and the Executive Team. As we open new facilities and face changes in campus culture and community it seems appropriate to focus our attention on this issue. With so many dimensions and such national attention our committee feels that we can all be better prepared for any emergency that may happen. Please look for the special theme related sessions noted with ✶ throughout the breakout schedule and attend one or more of them.

Convocation Rooms
The Truax campus is undergoing a massive room renumbering project. For your convenience in the convocation schedule you will find both the NEW room numbers and the OLD room numbers. Maps with the new numbers are available in the Gateway lobby. Enjoy learning about the new numbering system as you explore the campus throughout convocation. For assistance with the room zones please see the colored map on the page 9.

Session Recordings
The Tuesday Opening Session, Wednesday Learner Success Assembly, and four noted breakout sessions will be recorded and broadcast via Mediasite for employees unable to attend in person. Look for the links on the Convocation web page to access this feature. All recorded sessions will be closed captioned.

Meet the President
Join us immediately following the opening session today in the Gateway area for another cup of coffee and a chance to say hello to Dr. Daniels. Please be aware that there may be students attempting to get registration assistance so please remain in the area near the coffee and art gallery to avoid crowding on the main floor of the Gateway. Thank you!
## August 2013 Convocation

**Tuesday, August 20th**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 AM</td>
<td>Complimentary Coffee &amp; Tea in the Gateway</td>
</tr>
<tr>
<td>8:30 AM</td>
<td><strong>Opening Session</strong>&lt;br&gt;<strong>Welcome</strong> – Patrick Barlow&lt;br&gt;<strong>Board Chair Comments</strong> – Dr. Carolyn Stoner&lt;br&gt;<strong>President’s Comments</strong> – Dr. Jack Daniels III&lt;br&gt;<strong>Keynote Speaker</strong> – Chief Sue Riseling, UW Chief of Police&lt;br&gt;<strong>Program Announcements</strong> – Patrick Barlow</td>
</tr>
<tr>
<td>10:00 AM-1:00 PM</td>
<td>Wellness &amp; Benefits Mini-Expo, Cafeteria</td>
</tr>
<tr>
<td>10:15 AM</td>
<td>Tour the GHC Clinic in the New Health Education Center (20 minute tour, meet in the main entrance of the Health Building, requires RSVP to Lisa Lanting)</td>
</tr>
<tr>
<td>10:45 AM</td>
<td><strong>School Meetings</strong>&lt;br&gt;<strong>Academic Advancement</strong>, Room D3638 (350)&lt;br&gt;<strong>Arts &amp; Sciences</strong>, Room 1423 (142C)&lt;br&gt;<strong>Business &amp; Applied Arts</strong>, Mitby Theater&lt;br&gt;<strong>Health Education</strong>, Health Room 305&lt;br&gt;<strong>Human &amp; Protective Services</strong>, Protective Services Ed. Center, Room 229</td>
</tr>
<tr>
<td>11:00 AM-1:00 PM</td>
<td>Lunch&lt;br&gt;<strong>Part-Time Faculty Union Lunch-n-Learn</strong>, 11:45 AM-1:00 PM, Room B3277 (322)</td>
</tr>
<tr>
<td>1:00 PM</td>
<td><strong>School Meetings</strong>&lt;br&gt;<strong>Applied Science, Engineering, &amp; Technology</strong>, Room C1423 (142C)&lt;br&gt;<strong>Unit/Department/Program Meetings</strong> <em>please refer to the meeting schedule on page 3</em></td>
</tr>
<tr>
<td>3:15 PM</td>
<td>Tour the GHC Clinic in the New Health Education Center (20 minute tour, meet in the main entrance of the Health Building, requires RSVP to Lisa Lanting)</td>
</tr>
<tr>
<td>5:30 PM-7:30 PM</td>
<td><strong>New Part-Time Faculty Orientation</strong>, Phil Gasper, Room B2210 (220A)</td>
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<tr>
<td>Room Number</td>
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<tr>
<td>D1651</td>
<td>156</td>
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<tr>
<td>E3827</td>
<td>382</td>
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<tr>
<td>D3645</td>
<td>354</td>
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<tr>
<td>E3850</td>
<td>377</td>
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<tr>
<td>E3880</td>
<td>390</td>
</tr>
<tr>
<td>D3613</td>
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**Arts & Sciences**

<table>
<thead>
<tr>
<th>Room Number</th>
<th>(old #)</th>
<th>Title of Meeting</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>C3452</td>
<td>336</td>
<td>Biology</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>E3892</td>
<td>386</td>
<td>Chemistry</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>A1017R</td>
<td>102</td>
<td>Communications/Performing Arts</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>D2634</td>
<td>271</td>
<td>Economics</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>D3638</td>
<td>350</td>
<td>English</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>D2626</td>
<td>276</td>
<td>Humanities</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>A2021</td>
<td>209</td>
<td>Mathematics</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>B3227</td>
<td>313</td>
<td>Physical Science</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>C2440</td>
<td>237</td>
<td>Political Science</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>D2632</td>
<td>273</td>
<td>Psychology</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>D2637</td>
<td>272</td>
<td>Sociology</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>C2448</td>
<td>241</td>
<td>World Languages</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>D3642</td>
<td>353</td>
<td>Writing</td>
<td>Tuesday</td>
<td>1:00 PM</td>
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**Human & Protective Services**

<table>
<thead>
<tr>
<th>Room Number</th>
<th>(old #)</th>
<th>Title of Meeting</th>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>PSEC 148</td>
<td></td>
<td>Criminal Justice Faculty</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>PSEC 117</td>
<td></td>
<td>Early Childhood Education</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>PSEC 111</td>
<td></td>
<td>Emergency Medical Services</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>PSEC 156</td>
<td></td>
<td>Fire Ser/Emerg. Prep/Home. Sec</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>PSEC 125</td>
<td></td>
<td>Human Services Program</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>C2446</td>
<td>240</td>
<td>Academic Adv Math Department</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>D3646</td>
<td>355</td>
<td>Academic Adv Reading</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>D3642</td>
<td>360</td>
<td>Academic Adv Writing</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>E3827</td>
<td>382</td>
<td>Accounting Program Staff</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>D2625</td>
<td>278</td>
<td>Auxiliary Services</td>
<td>Tuesday</td>
<td>1:00-4:00 PM</td>
</tr>
<tr>
<td>E3890</td>
<td>387</td>
<td>Business Technology Dept</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>E3833</td>
<td>385</td>
<td>Compulsory Education</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>C2444</td>
<td>239</td>
<td>ESL Curriculum Alignment</td>
<td>Tuesday</td>
<td>1:00-2:30 PM</td>
</tr>
<tr>
<td>C2444</td>
<td>239</td>
<td>ESL Learning Center Staff</td>
<td>Tuesday</td>
<td>2:30-3:45 PM</td>
</tr>
<tr>
<td>E3829</td>
<td>383</td>
<td>Information Technology Dept</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>Health 216</td>
<td></td>
<td>MLT Program Meeting</td>
<td>Tuesday</td>
<td>1:00-4:00 PM</td>
</tr>
<tr>
<td>E3830</td>
<td>384 A/B</td>
<td>Office of Associate VP Team</td>
<td>Tuesday</td>
<td>1:00 PM</td>
</tr>
<tr>
<td>D3627</td>
<td>367</td>
<td>Paralegal Faculty</td>
<td>Tuesday</td>
<td>1:00-2:30 PM</td>
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<table>
<thead>
<tr>
<th>Room Number</th>
<th>(old #)</th>
<th>Title of Meeting</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2440</td>
<td>237</td>
<td>SOAL Credit for Prior Learning</td>
<td>Wednesday</td>
<td>10:00 AM-12:30 PM</td>
</tr>
<tr>
<td>D3641</td>
<td>352</td>
<td>A&amp;S Unit Planning</td>
<td>Wednesday</td>
<td>10:15 AM-12:15 PM</td>
</tr>
<tr>
<td>B3277</td>
<td>322</td>
<td>Part-time Faculty Union Update</td>
<td>Wednesday</td>
<td>11:30-1:00 PM</td>
</tr>
<tr>
<td>C2444</td>
<td>239</td>
<td>Institutionalized Adult Project and</td>
<td>Wednesday</td>
<td>2:30-3:45 PM</td>
</tr>
<tr>
<td>E3892</td>
<td>386</td>
<td>ASET Program Directors Meeting</td>
<td>Wednesday</td>
<td>2:30-3:45 PM</td>
</tr>
<tr>
<td>C1423</td>
<td>142C</td>
<td>AFT Local 243 Gen.Member Mtng</td>
<td>Wednesday</td>
<td>4:00-5:30 PM</td>
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August 2013 Convocation  
Wednesday, August 21\textsuperscript{st}

\begin{tabular}{|c|l|}
\hline
7:45 AM & Complimentary Coffee & Tea in the Gateway \\
\hline
8:30 – 9:30 AM & Learner Success Assembly  \\
Welcome & Provost Comments  \\
Academic Plan & Honoring Faculty Awards \\
\hline
9:30 – 11:30 AM & Workday Q&A Drop-In, Workday Team, Room B3227 (313) \\
\hline
10:00 AM-1:00 PM & Wellness & Benefits Mini-Expo, Cafeteria \\
\hline
10:15 – 11:15 AM & \textbf{Breakout Session 1} (Ș denotes a safety theme session)  \\
ȘThe Art of Verbal De-Escalation: Managing Difficult Moments, Geraldo VilaCruz, Room D1651 (156) &  \\
Authentic Learning with USeeU Student Capture, Josh Kamrath, Room E3850 (377) &  \\
Blackboard Mini-Sessions, Karen Owens, Room A2025 (208), \textit{20 minute sessions, will run 10:15-3:00, see pages for details} &  \\
Clinic Tour: GHC Clinic in the New Health Education Center (20 minute tour, meet in the main entrance of the Health Building, RSVP to Lisa Lanting required) &  \\
Create Exams Quickly with Respondus 4.0, Mary Vlisides, Room D3625 (366) &  \\
Disability Services 101, Sandy Hall, Room E3833 (385) &  \\
Instructional Technology Mini-Sessions, Room B2204 (218) \textit{20 minute sessions, will run 10:15-3:00, see pages for details} &  \\
ȘMadison College Emergency Evacuation Policy, Joshua Cotillier, Room A2021 (209) &  \\
A New Modularized Delivery Option for Developmental Math Students, David Woolpert, Room D3627 (367) &  \\
ȘParent Addiction Network: Resources for Families Battling Drug Addiction, Cheryl Wittke, Room E3880 (390) &  \\
Program Workspace, Zong Her, Room D3646 (355) \textit{*Preregistration required* \url{http://cetl.madisoncollege.edu/registration/}} &  \\
ȘSafe Zone: The Importance of Being a Meaningful Ally, Jamesetta Fousek, Room E3826 (381) &  \\
Student Success: TRiO Works! Jeff Galligan, Room E3830 (384AB) &  \\
Unit Plan Training for New Unit Planners, Jennie May, Room D3642 (353) &  \\
Welcome to Teaching in a Flexible Format, CETL Fellows, Room E3830 (384) &  \\
什What’s My Role? Finding a Balance with Students Coping with Mental Health, Alcohol or Drug Issues, John Boyne, Room E3820A (380A) &  \\
WIDS 2 Web Overview, Aaron Dix, D3638 (368) &  \\
\hline
\end{tabular}
10:15 AM – 12:15 PM  **Breakout Session 2** (2 hour sessions,  denotes a safety theme session)
Blackboard Drop-In, Room B2210 (220A)
 FIT FOR DUTY? Real Student-Veterans Provide Perspective, Kristin Bull Lyon, Room A2029 (207)
New Part-Time Faculty Orientation, Jeremy Kautza, Room D3613 (360)
 Threat Recognition & Self Defense Options, Brian Landers, Protective Services Bldg, DAAT

11:30 AM – 12:30 PM  **Breakout Session 3**
Authentic Learning with USeeU Student Capture, Josh Kamrath, E3850 (377)
Build a Learning Community: Design and Lead Faculty Professional Development that works for you! Patrick Barlow, E3827 (382)
 Classroom Management - What to do when all **** breaks loose, Gerard Xavier, E3833 (385)
Dual Credit Program, Accreditation: What Does it Really Mean?, Juanita Comeau, E3892 (386)
Discovering Student Preferences with Capsol Learning Style Inventory, CETL Accelerated Fellow, E3890 (387)
Gateway to College: a Pathway to High School Graduation for Young Adults, Claudia Mikkelson, Room C3452 (336)
 Parent Addiction Network: Resources for Families Battling Drug Addiction, Cheryl Wittke, Room E3880 (390)
Welcome to Cognos Version 10.2.1, Alissa Tambone, D3642 (353)
Why Web 2.0 Works, Jennifer Lewis, Room E3829 (383)

11:00 AM – 1:00 PM  **Lunch**
Active Learning Classroom Open House, Tina Rettler-Pagel, 12:00 PM-1:00 PM, D2628 (275)
Part-Time Faculty Union Meeting, 11:30 PM-1:00 PM, Room B3277 (322)

1:00 PM – 2:15 PM  **Breakout Session 4**
10 Things You Can Do to Improve Your Hybrid Course, Mike Meloy, Room D2626 (276)
 Active Shooter Awareness, Jim Bottoni, Room D3627 (367)
Authentic Learning with USeeU Student Capture, Josh Kamrath, Room E3850 (377)
Blackboard: Getting Started, Blackboard Mentors, Room D3613, (360)
Build a Learning Community: Design and Lead Faculty Professional Development that works for you! Patrick Barlow, Room E3827 (382)
 Classroom Management - What to do when all **** breaks loose;, Gerard Xavier, E3833 (385)
Flip over Flipping Your Classroom, Peter Dettmer and Norma Kropp, A2021 (209)
New Systems and Processes for Faculty-Led Study Abroad, Geoff Bradshaw, Room A2029 (207)
Purpose & Practicality: Learning Activities to Increase Classroom Effectiveness, Tina Rettler-Pagel, D2628 (275)

❖ Safe Zone: The Importance of Being a Meaningful Ally, Jamesetta Fousek, Room E3826 (381)
❖ The Art of Verbal De-Escalation: Managing Difficult Moments, Geraldo VilaCruz, Room D1651 (156)
❖ What’s My Role? Finding a Balance with Students Coping with Mental Health, Alcohol or Drug Issues, John Boyne, Room E3820A (380A)

Welcome to Cognos Version 10.2.1, Alissa Tambone, Room D3642 (353)
Women’s Studies/Gender Studies Discussion, Colette Sisco, Room D3641 (352)

1:00 PM – 3:00 PM  Breakout Session 5 (2 hours)
Blackboard Drop-In, Room B2210 (220A)
Building Your Program in WIDS, Mary Vlisides, Room D3625 (366) *Program Directors
❖ Threat Recognition & Self Defense Options, Brian Landers, Protective Services Bldg, DAAT

2:30 PM – 3:45 PM  Breakout Session 6
Authentic Learning with USeeU Student Capture, Josh Kamrath, Room E3850 (377)
Blackboard: Getting Started, Blackboard Mentors, Room D3613, (360)
Gateway to College: a Pathway to High School Graduation for Young Adults, Claudia Mikkelson, Room C3452 (336)
❖ Madison College Emergency Evacuation Policy, Joshua Cotillier, Room C2440 (237)
New Full-time Faculty and Mentors Gathering, Patrick Barlow, Room 3830 (384)
The Perfect Class, Jimmy Cheffen, Room A2029 (207)
Program Workspace, Zong Her, Room D3646 (355), *Preregistration required*
Retention Update: Focusing on Student Success, Carlotta Calmese, Room A2021 (209)
The Perfect Class, Jimmy Cheffen, Room A2029 (207)
Unit Plan Training for New Unit Planners, Jennie May, Room D3642 (353)

3:15 PM
Tour the GHC Clinic in the New Health Education Center (20 minute tour)

Complimentary Chair Massages
Madison College Therapeutic Massage Students will provide complimentary chair massages on a first come, first serve basis.
Tuesday, 11:30 AM-1:30 PM
Room: A2031 (206)
Please note that these are in addition to the chair massages at the Health/Wellness mini-expo
Active Learning Classroom Open House
Wednesday, August 21 (12-1pm)
Room: D2628 (275) Truax
Stop in for a quick peek at one of Madison College’s Active Learning Classrooms. Learn more about the instructor control panel, familiarize yourself with the classroom layout, and discuss the possibilities for planning how you might design an active learning experience for your students. Hosts Holly Mercier, Madison College Active Learning Fellow, and Tina Rettler-Pagel, CETL Faculty, will be on hand to answer any questions and share resources.

New Faculty Brown Bag Reception
Tuesday, August 20th
12:00-1:00
Room C1435 (142C)
CETL invites you to join us in welcoming new Full and Part-Time Faculty to our college with a lunch time session in room C1435 (142 A). Bring your lunch and meet our new colleagues. CETL will provide lemonade and dessert.

Faculty Award Winners
Please join us in congratulating the following faculty award winners. They will be honored at the Wednesday Learner Success Assembly.

NISOD Teaching Excellence Awards
Norma Kropp – Paralegal
Peter Dettmer – Advanced Automation

League of Innovation Teaching Excellence Awards
Jennifer Lewis – Chemistry
Carola Pfortner – Psychology

Council on Accelerated Learning
Cindy Spankowski – Supervisory Management

Distinguished Faculty
Matthew Sargent – Sociology
Tim Sharp - Sciences

Coming to Madison College
July 2014

What is Workday?
...a convenient, integrated cloud-based way to track your hours, request vacation time, review leave balances, report expenses, update your professional profile and more.
...a mobile app that gives you access to available functions with a single touch.
...real-time, in-depth analysis of data. Access to information you need so you can work smarter.

http://madisoncollege.edu/in/workday
workday@madisoncollege.edu
New Part-Time Faculty Orientations

Please pre-register at [http://madisoncollege.edu/in/part-time-faculty-orientation](http://madisoncollege.edu/in/part-time-faculty-orientation)

- **Tuesday, Aug. 20** 5:30 PM-7:30 PM, Truax, Room B2210 (220A)
- **Wednesday, Aug. 21**, 10:15 AM-12:15 PM, Truax, Room D3613 (360)
- **Saturday, Aug. 24**, 10:00 AM-12:00 PM, Truax, Room C1447 (135A)
- **Saturday, Sept. 7**, 10:00 AM-12:00 PM, Truax, Room B2210 (220A)

**COUCH TO 5K Program:**

This training program aims to prepare you slowly to run a 5K race. It’s a gentle introduction to getting the body moving, starting off alternating between walking and running small distances, and slowly building up until after 9 weeks, you’re ready to run 5 kilometers. We will meet as a group once a week: two other trainings you will need to complete on your own during the week. The program will include general running basics, strength training and stretching information. At the end, we will run the Turkey Trot race on Sunday, November 3rd.

**Become a Faculty Mentor TODAY**

- Foster the professional development of your new faculty.
- Get paid and receive credits at the same time.
- Be a part of the Learning College Model.

Register for the Faculty Mentoring Workshop

Faculty Mentoring Workshop
August 22, 2013
Room: B2216A (220C), 1:00 PM-3:00 PM

**AFT Local 243 General Membership Meeting**

**Wednesday, August 21st,**
4:00 PM-5:30 PM
Room C1423

Welcome back to the start of the Academic Year! PSRP and full-time faculty union members are welcome to join us for a general membership meeting.

**COUCH TO 5K**

Starts on Wednesday, September 4th

Held at the Truax Campus Fitness Center Racquetball Court

Includes race registration & T-shirt for the Turkey Trot (Sunday, Nov 3rd)

Runs 9 weeks: Sept 4 – Oct 30
Wednesdays @ 4:45pm

Registration Deadline is Wednesday, August 28th

$69.00/Participant
Sign up with a partner and save $10.00!!!!

Lead by Coach Rebecca Price
RPrice@madisoncollege.edu
Min of 8 – Max of 20 Participants

Madison College Staff & Faculty only.
May be eligible for Health Insurance Reimbursement

Register online @ madisoncollege.edu/FHR
New Clinic
Now Open!

Madison College Community Clinic
Operated by GHC-SCW
Health Education Center - Truax Campus

SERVICES
» Primary Care Appointments
» Full Time Physician on Staff
» Lab and X-Ray
» Wellness Consultations

HOURS OF OPERATION
Monday 7 a.m. – 7 p.m.
Tuesday–Friday 7 a.m. – 5 p.m.

MAKE AN APPOINTMENT
madisoncollege.edu/clinic

$0 Co-pay
for GHC and WPS members enrolled in the Madison College plans
Truax Renumbering
The map below indicates the zones of the Truax main building. In the new numbering system the room number begins with a letter, indicating the zone. The first number indicates the floor, for example, A1xxx will be in the A zone on the first floor. During Convocation, maps will be available outside the Mitby Theater.

Wellness & Benefits Mini-Expo
Tuesday, Aug 20 and Wednesday, Aug 21
10:00 AM – 1:00 PM
Cafeteria

- Free 10-minute wellness screenings including cholesterol, triglycerides, glucose, blood pressure, etc. Limited to 36 people - [Reserve your time slot here in advance](#).
- Free 10-minute chair massages (sign up on-site)
- Free 10-minute chair Reiki bodywork (sign up on-site)
- Meet the health insurance reps from GHC and WPS
- Couch to 5k Info Booth
- Retirement Info Booth: Wisconsin Deferred Compensation Program

Tour the GHC Clinic inside the new Health Education Center

- 10:15 AM and 3:15 PM
These are 20-minute tours, both days. Meet in main entrance of Health Education Center. Maximum of 20 people per tour. Email Lisa Lanting at llanting@madisoncollege.edu to RSVP.
Blackboard and Instructional Technology Mini-Sessions

The following Blackboard and Instructional Technology 20 minute mini-sessions will be offered on Wednesday, August 21st. In addition, on Wednesday “Blackboard: Getting Started” will be offered at 1:00 and 2:30 in room D3613 (360) for new Blackboard users and Blackboard Drop-In sessions will be held 10:15-12:15 and 1:00-3:00 in room B2210 (220A).

<table>
<thead>
<tr>
<th>Times</th>
<th>Blackboard - Room A2025 (208)</th>
<th>Instructional Technology - Room B2204 (218)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:35-10:55</td>
<td>Blackboard: Introduction to Video Everywhere</td>
<td>Add Some BAM! to Your PPT</td>
</tr>
<tr>
<td>11:15-11:35</td>
<td>Blackboard: Introduction to New Discussion Board Features</td>
<td>Gettin’ Jing(y) With It: Screen Capture Videos using Jing</td>
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<tr>
<td>11:55-12:15</td>
<td>Blackboard: Introduction to Retention Center</td>
<td>Animate your Learning with Go Animate!</td>
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<tr>
<td>12:30-1:00</td>
<td>Blackboard: Assignments and SafeAssign</td>
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<tr>
<td>1:00-1:20</td>
<td>Blackboard: Introduction to Global Navigation (Repeat)</td>
<td>Blackboard Process Changes: Waitlist, Merge Requests, Near-Real Time Integrations</td>
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<tr>
<td>1:20-1:40</td>
<td>Blackboard: Introduction to Video Everywhere (Repeat)</td>
<td>Using Faculty Center Tools</td>
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<tr>
<td>1:40-2:00</td>
<td>Blackboard: Introduction to Inline Grading (Repeat)</td>
<td>Proctoring 101 and Beyond</td>
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<tr>
<td>2:00-2:20</td>
<td>Blackboard: Introduction to New Discussion Board Features (Repeat)</td>
<td>Introduction to SoftChalk</td>
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<tr>
<td>2:20-2:40</td>
<td>Blackboard: Introduction to Calendar (Repeat)</td>
<td>MS Excel: Creating and Using Macros</td>
</tr>
<tr>
<td>2:40-3:00</td>
<td>Blackboard: Introduction to Retention Center (Repeat)</td>
<td>MS Word: How to use Mail Merge</td>
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</tbody>
</table>
Blackboard and Instructional Technology Mini-Sessions

Blackboard Track

The Blackboard Mini-Sessions will be held in room A2025 (208) and will be facilitated by Karen Owens, Solutions Engineer at Blackboard. She will be highlighting the new tools available to you this fall with the implementation of Service Pack 11!

Blackboard: Introduction to Global Navigation

Blackboard’s new Global Navigation refers to the set of links that appears at the very top of Blackboard Learn. This set of links has been streamlined and becomes the entry point to My Blackboard. Access points to critical academic information are organized in one place to provide a consistent quick and easy way to find information.

Blackboard: Introduction to Video Everywhere

Students and Faculty can record video and upload it directly to YouTube right in Blackboard. The feature provides the ability for faculty and students to:

- Record a video on the fly using a webcam and have it seamlessly embedded in course materials, interactions, and feedback through the content editor.
- Reuse previously recorded videos by choosing from one’s own “library” of videos.

Blackboard: Introduction to Inline Grading

When an Instructor views a document submitted through an Assignment, that document is converted to a format that is viewable inside the web browser. Supported document types that can be converted are Word (DOC, DOCX), PowerPoint (PPT, PPTX), Excel (XLS, XLSX), and PDF (PDF). The converted document is displayed in a viewer on the Grade Assignment page. Formatting and embedded images of the original document are preserved in the conversion. Faculty can grade and add comments right in Blackboard without downloading and uploading the document.

Blackboard: Introduction to New Discussion Board Features

- Thread Detail page redesign - a new look was achieved while maintaining existing functionality.
- All posts on one page - all of the posts in a thread are now visible at the same time on one page.
- Instructor highlighting - posts made by forum managers and moderators now contain the user’s course role and forum role.
- Inline replies - when replying to a post, the content editor used to write a response appears on the same page, in the context of the discussion.
- Post First Discussions setting - this setting allows instructors to require students to post to a discussion before seeing other students’ posts.

Blackboard: Introduction to Calendar

- Instructors can use the calendar course tool as a primary way of managing and communicating the schedule of events and assignments in the course. Calendar supports due dates, if set, for gradable items. Clicking on calendar items allows an instructor to view or edit the item, or grade attempts on the associated item.
- Students can use filtering options to selectively view only course level items. They can then click on an item to view item details.
**Blackboard: Introduction to Retention Center**

The Retention Center provides an easy way for instructors to discover which students in their courses are at risk. Based on preconfigured rules and rules instructors create, students’ engagement and participation are visually displayed, quickly alerting them to potential risk. From the Retention Center, instructors can communicate with struggling students and help them take immediate action for improvement.

**Blackboard: Assignments and SafeAssign**

See how your students can submit their assignments online and how to use Blackboard’s SafeAssign Plagiarism Detection Tool.

**Instructional Technology Track**

*Instructional Technology mini-sessions will be held in room B2204 (218).*

**Add Some BAM! to Your PPT**, Alan Natachu, Technology Training Coordinator, CETL

5 things you can do to add some visual flair to your PowerPoint presentation!

**Animate Your Learning with GoAnimate!**, Antonio Molina Rivas, Faculty, Supervisory Management

Create an animated video for your class! It’s fast, easy and fun!


Questions about the new waitlist process, merge requests and the near-real time integrations into Blackboard? This session will answer your questions!

**Gettin’ Jing(y) With It: Screen Capture Videos using Jing**, Christopher Dyszelski, Faculty, Psychology

This quick session will show you the basics of using Jing for creating short (less than 5 minute) screen capture videos with voiceover. We will see how easy it is to use the tool and discuss possible uses for such video capture shorts.

**Getting Out of the Maze: Strategies for Helping Techno-Troubled Students Cope in Your Class**, Michael Meloy, Hybrid Fellow

Technology should be a bridge to learning, but for some of our students it can be a hurdle. In this session, we’ll try to identify some of the types of students that struggle in classes where technology is a significant component (for example, hybrid, online, or web-enhanced) and develop strategies for integrating technology in ways that will be productive for those students.

**Introduction to SoftChalk**, Jimmy Cheffen, Coordinator of Part-Time Faculty, CETL

SoftChalk is a tool that allows you to create lessons for your students. These lessons can then be loaded into blackboard for easy access by your students. See what you can do to make interactive lessons and content!

**MS Excel: Creating and Using Macros**, G Thao, CETL

Simple, powerful, and easy to customize, Excel macros can save you time and increase your productivity. In this session, you will learn how to create, use, and customize macros to increase your productivity in Excel.

**MS Word: How to use Mail Merge**, G Thao, CETL
Creating each letter, e-mail message, or label individually would take hours. That's where mail merge comes in. Using mail merge, all you have to do is create one document that contains the information that is the same in each copy, and add some placeholders for the information that is unique to each copy. In this session, you will learn how to set up a mail merge for letters and labels.

**Proctoring 101 and Beyond**, Jennifer Lewis, Online Teaching Fellow

Just in time for the start of the Fall semester, this section will provide the basic (and not-so-basic) information you need to administer proctored exams in your online course. We'll cover everything from definitions and best practices to implementation in your online class. Attending this session will allow you to check off one more item on your course prep to-do list!

**Store Those Newly Made Videos!** Alan Natachu, Technology Trainer, CETL

Learn how to set up your YouTube account to store your Blackboard Video Everywhere and other videos.

**Using Faculty Center Tools**, Jeremy Kautza, Coordinator of Part-Time Faculty, CETL

Madison College's Faculty Center is an integral tool for instructors. Come to this 20-minute session to get a quick overview of Faculty Center's features including accessing your class roster, posting and changing grades, granting permission to enroll in your course, and the Early Alert tool. You will have a chance to follow along in your Faculty Center as we progress so be sure to have your login info with you for this session.

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**Interested in Flipping Your Classroom?**

According to Educause, the flipped classroom is a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures are viewed and other activities are completed by students at home before the class session, while in-class time is devoted to exercises, projects, discussions and other active learning activities.

Join Tina Rettler-Pagel and Nancy Woodward to get started in flipping your class!

**Wednesday, October 16, 2013** – In the spirit of a flipped class, begin your work online to prepare for the first face-to-face class.

**Wednesday, October 23, 2013** – 1:00 – 4:00 pm – Meet face-to-face in CETL, Room 220C

**Wednesday, October 30, 2013** – 1:00-3:00 pm – Optional Technology Day for help in creating videos

**Wednesday, November 6, 2013** - 1:00-3:00 pm – Optional Technology Day for help in creating videos

**Wednesday, November 13, 2013** – 1:00 – 4:00 pm - Meet face-to-face in CETL, Room 220C

You will leave the class with at least one unit of your course flipped!

Sign up on the CETL Registration page at: [http://cetl.madisoncollege.edu/registration/](http://cetl.madisoncollege.edu/registration/)

Questions? Contact Tina at rettler@madisoncollege.edu or Nancy at nwoodward@madisoncollege.edu
Breakout Session Descriptions

10 Things You Can Do Right Now to Improve Your Hybrid Course
Michael Meloy, Michele Anderson
CETL Hybrid Fellows
Wednesday, 1:00 PM-2:15 PM Room: D2626 (276)

In this session, we will share tips and best practices to improve your hybrid courses. This session will be appropriate for the new or experienced hybrid teacher. Come and share your experiences!

25 Live Training Sessions
Betsy Giese
Wednesday, times to be determined Room: D2643 (255)

Active Learning Classroom Open House
Tina Rettler-Pagel Holly Mercier
Wednesday, 12:00 PM-1:00 PM (over lunch) Room: D2628 (275)

Stop in to see one of Madison College's Active Learning Classrooms. This is a great time to learn more about the technology in the room as well as connect with other active learning resources.

Active Shooter Awareness
Jim Bottoni
Director of Public Safety
Wednesday, 1:00 PM-2:15 PM Room: D3627 (367)

This session will provide employees information and general awareness on what to do and think about in the event of an active shooter event on campus. This awareness session includes a short video.

Annual Security Report Review
Jim Bottoni
Director of Public Safety
Wednesday, 11:30 AM-12:30 PM Room: A2021 (209)

This session will talk about and give some background into the development and requirements of the Security Annual report required by the US Department of Education. This session will be recorded for viewing via MediaSite.

The Art of Verbal De-Escalation: Managing Difficult Moments
Geraldo VilaCruz Ph.D.
Dr.VilaCruz serves as the Associate Dean of Students at Madison College and oversees the areas of Counseling, College Success, Conflict Management Services/Behavioral Intervention and Student Conduct.
Wednesday, 10:15 AM-11:15 AM 1:00 PM-2:15 PM Room: D1651 (156)
The emphasis of this session is on early intervention and nonphysical methods for preventing or managing disruptive behavior. Participants will learn how to: (a) identify behaviors that could lead to a crisis, (b) most effectively respond to each behavior to prevent the situation from escalating, and (c) use verbal and nonverbal techniques to defuse hostile behavior and resolve a crisis before it becomes to violence.

**Authentic Learning With YouSeeU™ Student Capture ™**

Josh Kamrath  
Wednesday, 10:15 AM-11:15 AM, 11:30 AM-12:30 PM, 1:00 PM-2:15 PM, 2:30 PM-3:45 PM  
**Room:** E3850 (377)

YouSeeU helps educators engage students deeply in the learning process for distance learning, blended learning and in classroom situations through the creative use of Student Capture™. Students use recorded video to participate in discussions, assignments, demonstrations, oral exams, and other learning activities in an asynchronous environment where they are seen, heard and interacted with through powerful, robust feedback methods.

**Blackboard Drop-In**

Wednesday, 10:15 AM- 12:15 PM, 1:00 PM-3:00 PM  
**Room:** B2210 (220A)

Questions about Blackboard? Come to one of these drop-in sessions with your questions.

**Blackboard Mini-Sessions**

Karen Owens Nancy Woodward  
Solutions Engineer at Blackboard  
Wednesday, 20 minute sessions, 10:15 AM-3:00 PM  
**Room:** A2025 (208)

See program page 12 for descriptions.

**Blackboard: Getting Started**

Blackboard Mentors  
The Blackboard Mentors provide support to Blackboard Users at Madison College.  
Wednesday, 1:00 PM-2:15 PM, 2:30 PM-3:45 PM  
**Room:** D3613 (360)

New to Blackboard? This session is for you! Some of the key features to be covered include course menu, announcements, faculty contact information, use of the discussion board, assignments and tests, and use of the grade center.

**Build a Learning Community: Design and Lead Faculty Professional Development that Works for You!**

Patrick Barlow Jimmy Cheffen, Tina Rettler Pagel  
CETL Staff members  
Wednesday, 11:30 AM-12:30 PM, 1:00 PM-2:15 PM  
**Room:** E3827 (382)

In this session CETL will introduce two types of Faculty Learning Communities that provide a framework for like-minded faculty to gather together in the pursuit of learning and experience innovative ways of teaching. Come and Learn about the design and function of Faculty Learning Communities and join CETL to open a new Era in Faculty Development.
Building Your Program In WIDS
Mary Vlisides
Wednesday, 1:00 PM-3:00 PM
Room: D3625 (366)

This session is reserved for Program Directors/Department Chairs or their designees to build their basic program structure in WIDS. Participants will learn: how to input program information, program courses, program outcomes, external standards, and link outcomes to courses. Participating in WIDS 2 WEB Overview training or exploring the WIDS 2 WEB Madison College site is recommended before attending this session.

 profesional Classroom Management - What to do when all **** breaks loose:
Gerard Xavier Sandy Hall and Marty Crabss
Counselor
Wednesday, 11:30 AM-12:30 PM, 1:00 PM-2:15 PM
Room: E3833 (385)

Both instructors and students have a right to an educational environment which is conducive to learning and free from disruptions and distractions. Share your experience, challenges, ideas and best practices with your colleagues. Learn about college systems. Learn more about our Behavioral Intervention Team and what occurs when referrals are made.

Clinic Tour: Tour the GHC Clinic in the New Health Education Center
Lisa Lanting
Room: Meet in the Health Building
Tuesday & Wednesday, 10:15 AM & 3:15 PM
Main Entrance

Join us for a 20-minute tour of the new Madison College Community Clinic! This new clinic, operated by Group Health Cooperative of South Central Wisconsin, provides full-service primary care services with lab and x-ray on-site. Both GHC and WPS members who are enrolled in the Madison College health insurance plans may use this clinic with $0 co-pay. Expanded services are also available to students. We will meet in main entrance of Health Education Center for tours at 10:15 a.m. and 3:15 p.m. both days of Convocation. Please note: There is a maximum of 20 people per tour. Email Lisa Lanting at lanting@madisoncollege.edu to RSVP.

Create Exams Quickly with Respondus 4.0
Mary Vlisides
Wednesday, 10:15 AM-11:15 AM
Room: D3625 (366)

Respondus 4.0 is a powerful tool for creating and managing exams that can be printed to paper or published directly to Blackboard. Exams can be created offline with Microsoft Word and then uploaded to Blackboard. Learn how to use Respondus and how it can save you hours creating your tests.

Disability Services 101
Sandy Hall and/or DRS staff
Director of Disability Resource Services
Wednesday, 10:15 AM-11:15 AM
Room: E3833 (385)

This session will provide an overview of Disability Resource Services, how they are delivered and the importance of DRS staff and faculty collaboration. Relevant laws as well as strategies will also be reviewed.
Discovering Student Preferences with Capsol Learning Style Inventory

Kathy L Jochman
Accelerated CETL Fellow
Wednesday, 11:30 AM-12:30 PM

Room: E3890 (387)

CETL has purchased the rights to the Capsol Learning Style Inventory which means it is available free of charge for use with your students. Learn how to access the instrument which measures five dimensions of learning style in an easy to administer format.

Dual Credit Program Accreditation: What does it really mean?

Juanita Comeau
Wednesday, 11:30 AM-12:30 PM
Room: E3892 (386)

Thousands of students have earned college credits while still in high school through our dual credit program. How can we insure the classes are college level in rigor? The standards set forth by NACEP (National Alliance for Concurrent Enrollment Partnerships) and the accreditation process will help us guarantee a true college level classroom experience for all students. Come find out what accreditation will mean for the high schools and us as a college.

FIT FOR DUTY? Real Student-Veterans Provide Perspective

Kristin Bull Lyon, VA Connections, Presentation will include a panel of Student-Veterans.
Kristin Bull Lyon, LCSW is a Social Worker who is part of VA Connections. VA Connections is a clinical program for Student-Veterans located at Madison College. VA Connections is a resource for students, faculty, and staff.
Wednesday, 10:15 AM-12:15 PM
Room: A2029 (207)

This presentation is designed to increase awareness of the strengths Veterans bring to the community -- as well as provide suggestions for how to help Student-Veterans if they’re struggling in the classroom. This presentation offers discussion with students. Resources will be provided.

Flip over Flipping your Classroom

Peter Dettmer Norma Kropp
Madison College Faculty
Wednesday, 1:00 PM-2:15 PM
Room: A2021 (209)

What is the buzz about the Flipped Classroom? Join Peter and Norma to discuss how the Flipped Classroom might work for you and receive web links to invaluable resources to use in a Flipped Classroom. This session will be recorded for viewing via MediaSite.

Gateway to College - a pathway to high school graduation for young adults

Juanita Comeau, Claudia Mikkelson, Andrew McKinney, Joshua Stokdyk
Juanita is Director of College and Career Transitions
Wednesday, 11:30 AM-12:30 PM, 2:30 PM-3:45 PM
Room: C3452 (336)

Madison College was awarded the opportunity to replicate the Gateway to College dropout prevention and recovery program through the Gateway to College National Network. We are the first college in Wisconsin to be awarded this opportunity. We will be presenting the program’s essential elements and key components for
success. We will have our first cohorts of students this fall. Please join us as we contribute improving the achievement gap of our area young adults.

**Instructional Technology Mini-Sessions**

Madison College Faculty Nancy Woodward  
Wednesday, 20 minute sessions, 10:15 AM-3:00 PM  
**Room:** B2204 (218)

See descriptions on pages 12-13.

❖ **Madison College Emergency Evacuation Policy**

Joshua Cotillier  
Risk/EHS Manger  
Wednesday, 10:15 AM-11:15 AM  
**Room:** A2021 (209)

Wednesday, 2:30 PM-3:45 PM  
**Room:** C2440 (237)

In this session we will discuss Madison College's emergency building evacuation and shelter in place policies. This session will be recorded and available via MediaSite.

**New Full Time Faculty and Mentors Gathering**

Patrick Barlow  
Director CETL  
Wednesday, 2:30 PM-3:45 PM  
**Room:** E3830 (384)

This is an informal session designed to acquaint new faculty with their mentors. The session will include an ice breaker activity and refreshments.

**A New, Modularized Delivery Option for Developmental Math Students**

David Woolpert Lori Pennock, Leah Wiseman  
Math Faculty, School of Academic Advancement  
Wednesday, 10:15 AM-11:15 AM  
**Room:** D3627 (367)

This summer, the School Of Academic Math faculty began pilot implementation of a self-paced math review and remediation system based on content modules. This system is intended to provide a parallel option for students who are placed into Math Concepts or Basic Algebra. The faculty implementation team will present an overview of the system, briefly outline the history of the development, and discuss plans for expansion of the system, both in terms of the number of student using the system, and content coverage.

**New Systems and Processes for Faculty-Led Study Abroad**

Geoff Bradshaw, International Education Director, Tammy Gibbs, Education Abroad Coordinator  
Wednesday, 1:00 PM-2:15 PM  
**Room:** A2029 (207)

Faculty-led study abroad opportunities are one of the most powerful and transformative ways for students to gain global competencies and make connections between their global learning and programs of study. In this session Center for International Education staff will share changes and updates to the application process and coordination of these programs as well as introduce new faculty to options and resources to support study abroad at the college.
Parent Addiction Network: Resources for Families Battling Drug Addiction

Cheryl Wittke, Executive Director, Safe Communities, Judi Muniker, Member, Parent Addiction Network
Wednesday, 10:15 AM-11:15 AM, 11:30 AM-12:30 PM
Room: E3880 (390)

Parent Addiction Network is a group that has come together as part of Safe Communities' coordinated response to Dane County's opioid drug overdose epidemic. We have developed a website (also called Parent Addiction Network) for parents, families, and friends who have a loved one affected by drug addiction. While Madison and Dane County are rich in resources and services, it is often difficult to know who to turn to, what to ask, and how to navigate the issues and systems associated with drug use disorders. During this presentation, we will review the site and provide resources to help community members find answers to the many questions that surround addiction, treatment, insurance, legal issues, recovery, and finding support.

Part-Time Faculty Orientation
Phil Gasper, Jeremy Kautza
Wednesday, 10:15 AM-12:15 PM
Room: D3613 (360)

Part-time faculty members play a critical role in the growth and learning of our students. This orientation consists of a two-hour face-to-face "Kickstarter" experience coupled with an online course. Please pre-register for the orientation at http://madisoncollege.edu/in/part-time-faculty-orientation.

Part-Time Faculty Union Lunch-n-Learn
Mike Kent
Tuesday, 11:45 AM-1:00 PM
Room: B3277 (322)

Mike Kent, President of the Madison College Part-time Teachers' Union, will be sharing details about the nature and progress of Part-time Teacher's Union vs. MATC, a legal challenge to the applicability of Act 10 to the Wisconsin Technical College System. All PSRP, full-time and part-time faculty are invited to attend.

The Perfect Class
Jimmy Cheffen, Jeremy Kautza, Phil Gasper
Coordinators of Part-Time Faculty
Wednesday, 2:30 PM-3:45 PM
Room: A2029 (207)

This session will review the part-time faculty observation process and the observation criteria ratings matrix. This session will inform faculty how the coordinators of part-time faculty assess a classroom.

Program Workspace
Zong Her Nicole Soulier
Wednesday, 10:15 AM-11:15 AM 2:30 PM-3:45 PM
Room: D3646 (355)

Calling all deans, program directors, and key support staff. The long awaited Cognos Program Workspace is here. Designed with program needs in mind, it will provide:

- Summary to detailed daily operational information for programs
- The ability to drill down to student level admission, enrollment and graduate information
- Tie-in to the College Executive Dashboard for Key Performance Indicators
- All official operational reports developed by Learner Success Operations in one place
Please Note: Space is limited and all attendees must have Cognos access. Please register for this workshop at: http://cetl.madisoncollege.edu/registration/. Deans may request customized training for their program directors at later dates.

**Purpose & Practicality: Learning Activities to Increase Classroom Effectiveness**

Holly Mercier, Tina Rettler-Pagel  
Wednesday, 1:00 PM-2:15 PM  
Room: D2628 (275)

Please join us as we explore and practice a variety of learning activities appropriate for any classroom. This will be a fast moving session as we introduce and practice each activity. You will leave the session with solid, practical learning activities for your teaching toolbox. In addition, you will gain insight from fellow faculty on active learning approaches.

**Retention Update: Focusing on Student Success**

Carlotta Calmese, Associate Dean, Retention and Student Development, Sandy Blumer, Maria Thomasson and Teresita Torrence  
Wednesday, 2:30 PM - 3:45 PM  
Room: A2021 (209)

This session will update participants on the progress of the College’s retention planning work. Highlights will include the major recommendations and action plans. In addition, the newly created Office of Student Success and Retention Services will be introduced, outlining this unit’s focus on retention and successful implementation of proposed initiatives such as intrusive advising, Early Alert intervention, probation student case management and faculty advising support. College-wide retention programs – Perkins, TRiO, Women of Color Scholars Program, 3MSP/Mentoring Minority Males and Turning Point for Displaced Homemakers will be administered from this new unit.

*This session will be recorded and available for viewing via MediaSite

**Safe Zone 101: The Importance of Being a Meaningful Ally to our LGBTQ Students**

Jamesetta Fousek  
Wednesday, 10:15 AM-11:15 AM  
Room: E3826 (381)

The objective is to increase the knowledge and awareness of Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) issues in the colleges staff, faculty, and administration so that we may, as a community, provide a safe and accepting environment for our LGBTQ students and colleagues. Those who have completed the training can act as an Ally and become a point of contact for LGBTQ members of our campus community and act as a source of information and referral to anyone.
Madison College has been fortunate to have a federally funded TRiO/Student Support Services Program (TRiO/SSS) for the last three years. TRiO’s goal is to provide intensive holistic academic and personal support to the eligible populations of first generation and low-income students as well as students with disabilities. As we enter our fourth year of funding we are enjoying great successes including a spring 2013 cumulative GPA of 3.041 for current program students, an 85% retention rate from the end of the 2012-13 academic year to the beginning of the 2013-14 academic year, a 94% good standing rate, 21 graduates during the 2012-13 academic year, and 23 transfers to four year institutions. While our data is a clear indication that TRiO works, partnering with Madison College faculty is a vital part of what the TRiO program does. Come and learn more about TRiO, its benefits from the perspective of current students, and how you can join us in supporting our students’ continued success!

**Threat Recognition and Self Defense Options**

Brian Landers

Brian is the Dept. Chair of Criminal Justice at Madison College and a former veteran of law enforcement for 18 years. He has vast experience in self defense including mixed martial arts and is a recognized expert in use of force.

Wednesday, 10:15 AM-12:15 PM, 1:00 PM-3:00 PM

Room: PSEC DAAT

This course helps people identify threatening behaviors and conditions and offers viable options when confronted with dangerous situations. Using a casual method of teaching, Brian helps others learn simple ways of using instincts and options to avoid and escape varying encounters. Comfortable, loose fitting clothing and athletic shoes recommended. *Please note: This session will be held in the Protective Services Building. Instruction will begin at 10:30 and 1:30 to allow participants time to walk to the building and change clothing if they wish. There are locker rooms next to the classroom.*

**Unit Plan Training: For New Unit Planners**

Jennie May, Ali Zarrinnam

Research Analyst (Jennie), IRE Manager (Ali)

Wednesday, 10:15 AM-11:15 AM, 2:30 PM-3:45 PM

Room: D3642 (353)

Are you a new unit planner? If so, please attend this 1 hour hands-on session to learn about the unit plan tool used at the College. Please contact Jennie May (jmay@madisoncollege.edu) to setup access prior to the session.

**Welcome to Cognos version 10.2.1!**

Alissa Tambone, Jennie May

Senior Research Analyst (Alissa), Research Analyst (Jennie)

Wednesday, 11:30 AM-12:30 PM, 1:00 PM-2:15 PM

Room: D3642 (353)

This session is designed for current Cognos users and authors. We will dive into topics pertaining to the new version of Cognos that will provide you with more dynamic opportunities to view, share and store Madison College data. Additionally, there will be information provided on the new folders available and folder content.
so that you can quickly and accurately locate the reports that help you make data driven decisions. Question and answer session will follow the presentation!

**Welcome to Teaching in a Flexible Format**

CETL Fellows Michele Anderson, Kathy Jochman, Jennifer Lewis, Mike Meloy, Holly Mercier  
Wednesday, 10:15 AM-11:15 AM  
**Room:** E3830 (384)

Come and meet your CETL Fellows who represent Active Learning Classrooms, and the course formats of Accelerated, Hybrid and Online instruction. We will introduce the Checklist for Flexible Format Instructors, a tool created to identify the essential tasks that need to be addressed to successfully teach in one of Madison College's flexible formats. Your suggestions will help to further refine this resource.

**Wellness & Benefits Mini-Expo in the Cafeteria**

Tuesday & Wednesday, 10:00 AM-1:00 PM  
**Room:** Cafeteria

Join us in the cafeteria for free 10-minute chair massages and Reiki bodywork (sign up on site). Free confidential wellness screenings are also available by online appointment for GHC and WPS members who would like to check their cholesterol, triglycerides, glucose, blood pressure, and weight. This screening is limited to 36 people and is also available for $35 to those who are not covered on the Madison College health insurance plans. *Reserve your 10-minute appointment in advance through this GHC website.*  
Be sure to visit the booths of Couch to 5K, GHC, WPS, and Wisconsin Deferred Compensation while you are here.

❖ **What’s My Role? Finding a Balance with Students Coping with Mental Health, Alcohol or Drug Issues**

John Boyne, Joshua Schiffman, Kristin Bull-Lyon  
Wednesday, 10:15 AM-11:15 AM, 1:00 PM-2:15 PM  
**Room:** E3820 (380 A/B)

More and more students today are facing Mental Health Issues and/or Drug and Alcohol problems, and often these concerns present themselves in the classroom. This session will help you identify and understand these issues, as well as provide you with specific steps you can take both to help your students and maintain a safe and successful classroom environment.

**Why Web 2.0 Works**

Jennifer Lewis  
Jennifer Lewis is a full-time instructor in the Physical Sciences department (School of Arts and Science). She is also the CETL Online Teaching Fellow.  
Wednesday, 11:30 AM-12:30 PM  
**Room:** E3830 (384)

Getting students to use online resources to their maximum extent in any classroom is a challenge. During the Summer 2013 session, a revamp of the written final project for Earth Science online strove to get students to do more than just google it. Several Web 2.0 tools, including Scoopit and YouTube, were selected to get students to engage, connect, assess and share content in the classroom. In this session, I will share my success in getting students to do more with the resources available and provide you with some ideas on how to do the same in your own class.
**WIDS 2 WEB Overview**

Aaron Dix  
Wednesday, 10:15 AM-11:15 AM  
**Room:** D3638 (368)

In this session participants will login, create a password, and navigate the WIDS cloud interface. Users will also add courses to their personal WIDS menu, learn how to print and export WIDS documents.

**Women's Studies / Gender Studies Certificate**

Colette Sisco, Julia Haseleu, Brad McDowell  
Colette has taught Women's studies and Human Sexuality for over 15 years and is currently the chair of the Psychology Department.  
Wednesday, 1:00 PM-2:30 PM  
**Room:** D3641 (352)

The purpose of the session is to get everyone interested in Women's / Gender / Human Sexuality together for a discussion on the creation and progression of a certificate to a transferable program of study.

**Workday Q&A Drop-In**

Workday Team, Roald Henderson, Teri Paltz, Greg Smith, Belinda Prahl  
Wednesday, 9:30 AM-11:30 AM  
**Room:** B3227 (313)

Workday is a convenient, cloud solution that will replace our human resource and financial PeopleSoft applications. Starting July 1, 2014 you will use Workday to track hours, request vacations, review leave balances, report expenses, create a professional profile and more. The Workday team will be available at this time to answer questions and reflect on thoughts you have about this process going forward.