January 2014 Convocation
Toward a Model of Inclusive Excellence
Fostering a Diverse and Inclusive College Community

Tuesday, January 7th – Wednesday, January 8th

Our Convocation has been conceived as a strategy for promoting learning, discussion and development of common ground about teaching and learning among faculty and staff in our college.

Tuesday, January 7th, 2014

7:45 a.m. Coffee/Tea in the Gateway
8:30 a.m. Opening Session in the Mitby Theater
Welcome & Announcements - Patrick Barlow
Madison College Foundation
Teaching Excellence Awards-Patrick Barlow
Employee Years of Service Awards-Employee Recognition Committee
Updates - President Daniels
Keynote - Paul Gorski

10:00 a.m. Break

10:15 a.m.-12:15 p.m. Breakout Sessions (2 hours)
2014 GED Program, A. Zambie, Room B3277
Blackboard/WIDS/Syllabus & Other Drop In Help, Room B2210
Build Your Program in WIDS, A. Dix, Room D2639
Creating Equitable & Inclusive Organizations, C. Butler, Room C2402
Intercultural Conflict Prevention, Management and Resolution, G. Benavides, Room D2628
Strategies for Transformative and Culture Inclusive Curriculum (10:15-11:45), A. Asres, Room C2406

10:15 a.m-11:15 am Breakout Sessions (1 hour)
Arts Advocacy at Madison College, B. Short, Room C2440
Blackboard: Getting Started, D2643
Blackboard: Getting Started with the Grade Center, S. Noble, B2204
Cultural Differences in Harassment Perspectives, J. Pahl-Washa, Room D2637
Disability Resources – A discussion of Autism Spectrum Disorder, M. Fayram, Room C2446
Diversity is...? Developing a College-wide Definition of "Diversity", M. Evanco, Room D2631
Equity and Inclusion in the Hiring Process, D. Miller, C2634
Included! Part-Time Faculty and Interest Based Negotiation, P. Nelson, Room E3850
Race to Equity, E. Nelson, Room C2447
Using Interest-Based Problem-Solving to Create an Inclusive College, T. Twohill, E3820 A/B
Using the Power of Differences for Retention in the Classroom, V. Johnson, Room D2632
Video & Discussion: What Makes Me White, J. Pagel, Room C2455
"You do WHAT?": Graduate Stories On Being A Gender Minority In Their Careers, N. Nakkoul, Room A2029

11:30 a.m.-12:30 p.m. Breakout Sessions (1 hour)
Blackboard: Assignments and SafeAssign, C. Thompson, Room B2204
Diversity is...? Developing a College-wide Definition of "Diversity", M. Evanco, Room D2631
Early Alert, S. Blumer & M. Crabbs, Room C2446
Hybrid Voices - Immigration, Race, Multiculturalism, and the Search for Diversity, A. Re, Room D2610
Launching the Madison College Honors Program, J. Haseleu, Room A2021
Students with Disabilities in Clinical Sites---Whose Responsibility is it for Making the Accommodations?, R. Jones, Room C2451
Teach to Retain Initiative, C. Calmese, Room D2635
Using Interest-Based Problem-Solving to Create an Inclusive College, A. Neuberger, E3820 A/B
Video & Discussion: What Makes Me White, J. Pagel, Room C2455

11:00 a.m.-1:00 p.m. Lunch - Marketplace
Brown Bag Lunch: Race to Equity, 12:30-1:30, Room C1435B
Part-Time Teacher’s Union, 12:00-1:00, B3279

11:00 a.m.-3:00 p.m. Mini Wellness & Benefits Expo- Cafeteria

1:00 p.m. – 3:00 p.m. Breakout Sessions (2 hours)
Blackboard/WIDS/Syllabus & Other Drop In Help, Room B2210
Center for International Education Open House, Room E1874
Creating Equitable & Inclusive Organizations, C. Butler, Room C2402
New Part-Time Faculty Orientation, Room A2025
Strategies for Transformative and Culture Inclusive Curriculum (1:30-3:00), A. Asres, Room C2406

1:00 p.m. – 2:15 p.m. Breakout Sessions (75 minutes)
ADA—What College Faculty & Staff Need to Know, R. Jones, Room C2451
Blackboard: Getting Started, D2643
Cultural Differences in Harassment Perspectives, J. Pahl-Washa, Room D2637
De-Escalating Assumptions: A Conflict Transformation Tool, D. Jess, Room A2021
Diversity is...? Developing a College-wide Definition of "Diversity", M. Evanco, Room D2631
Fostering a Gender Equitable and Inclusive College Community, B. Bitters, Room D2632
Gay Straight Alliance for Safe Schools, J. Fousek, Room C2446
Getting Started with Hybrid, M. Meloy, Room D2625
Hearing Voices, S. Hall, C2447
Intercultural Conflict Prevention, Management and Resolution, G. Benavides, Room D2628
Launching the Madison College Honors Program, J. Pollack, Room A2021
New 5.09 HSED Information Session, K. Kotewa-Veldey, Room C2440
Using Interest-Based Problem-Solving to Create an Inclusive College, M. Dusio, E3820 A/B
When Classroom Instruction is Not Enough: Ethical and Pedagogic Concerns, M. Heinrichs, Room C2455

2:30 p.m. – 3:45p.m. Breakout Sessions (75 minutes)
De-escalating Assumptions: A Conflict Transformation Tool, K. Germann, Room A2021
Diversity is...? Developing a College-wide Definition of "Diversity", M. Evanco, Room D2631
Equity and Inclusion in the Hiring Process, D. Miller, C2634
How Accommodations for Students with Disabilities Translate to the Workplace, R. Jones, C2451
Hybrid Voices - Immigration, Race, Multiculturalism, and the Search for Diversity, A. Re, Room D2610
Mindin' Everyone's Business: The Role and Work of the Intercultural Council, Intercultural Council, Room D2632
Included! Part-Time Faculty and Interest Based Negotiation, P. Nelson, Room E3850
Using Interest-Based Problem-Solving to Create an Inclusive College, T. Webb, E3820 A/B
Wednesday, January 8th, 2014

7:45 a.m.  Coffee/Tea in the Gateway

8:30 a.m.  Learner Success Assembly
           Guest Speaker: Eddie Genna
           Interest Based Problem Solving (IBPS) at Maricopa Community College. Colleges in the Maricopa Community College System have used interest based problem solving for the last several years. Eddie Genna, a faculty member from Phoenix College, will share the basics of IBPS and offer his observations about the Maricopa experience.

9:45 a.m. – 10:45 a.m. & 11:00 a.m. - 12:00 p.m. Strategic Planning Sessions (each session is offered during each 1 hour time slot; see p. 5)
           Successful Outcomes for Students, Rooms: C2402 & C2406
           Ensure Our Sustainability, Rooms: C2408 & C2447
           Address Student Preparedness, Rooms: C2451 & C2455
           Improve Recruitment & Strategic Outreach, Rooms: D2610 & D2632
           Align With Community Needs, Rooms: D2628 & D2626
           Support Faculty & Staff, Room: C1423/1435B

11:00 a.m.-1:00 p.m. Lunch-Cafeteria
           Connections Learning Community: Kickstart/ Lunch, 12:00-1:00, B2202
           Part-Time Teacher’s Union, 12:00-1:00, B3279

11:00 a.m.-3:00 p.m. Mini Wellness & Benefits Expo- Cafeteria

1:00 p.m.-2:00 p.m. School Meetings
           Academic Advancement, B3277
           Applied Science, Engineering and Technology, TBA
           Business & Applied Arts, C1423/1435B
           Health Education, Health Ed Center 309-311
           Human and Protective Services, PSEC, Room 229/233/235

2:15 p.m.-3:15 p.m. Arts & Sciences, C1423/C1435B

1:00 p.m.-2:00 p.m. or 2:15 p.m.-3:15 p.m. Unit/Department Meetings
           See list of scheduled meetings on p. 5
Wednesday, January 8th
Strategic Planning Breakout Sessions

At the Friday, Dec. 13 meeting of the Strategic Planning Steering Committee, Chris Schell, marketing manager, presented a PowerPoint presentation that included a detailed analysis of the SWOT findings. Recurring strengths, weaknesses, opportunities and threats were counted and grouped together beneath six strategic directives. These directives include focusing on successful outcomes for students; ensuring the college’s sustainability; supporting college faculty and staff; addressing student preparedness; aligning with community needs; and improving recruitment and strategic outreach.

These directives will be discussed in greater detail during one-hour sessions at Convocation. At that time, faculty and all staff members from throughout the region will receive an update on the Strategic Planning Process and will be allowed the opportunity to identify problems to solve and action items for each directive. Consensus as to which problems or action items should be assigned “priority” status will be gauged by an affinity voting process.

Each topic will be offered at 9:45 AM and 11:00 AM.

| Rooms: C2402 & C2406           | Successful Outcomes for Students |
| Rooms: C2408 & C2447           | Ensure Our Sustainability       |
| Rooms: C2451 & C2455           | Address Student Preparedness    |
| Rooms: D2610 & D2632           | Improve Recruitment & Strategic Outreach |
| Rooms: D2628 & D2626           | Align With Community Needs      |
| Room: C1423/1435B              | Support Faculty & Staff         |

![Top Six Strategic Directives](image-url)

*Items in bold print were added at the Steering Team Meeting*
<table>
<thead>
<tr>
<th>Room</th>
<th>Unit/Department Meetings &amp; Events</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2025</td>
<td>A &amp; S New Part-Time Faculty Orientation</td>
<td>Tues, 3:15-4:15</td>
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<tr>
<td>A2025</td>
<td>CETL, Part-time Faculty Orientation</td>
<td>Tues, 1:00-3:00</td>
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<tr>
<td>D1651</td>
<td>Child and Family Center Staff Meeting/Training</td>
<td>Tues, 9:00-4:30</td>
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<tr>
<td>B1210/1214</td>
<td>Club Advisors Luncheon</td>
<td>Tues, 12:00-1:00</td>
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<tr>
<td>B3279</td>
<td>Part-time Teachers' Union Lunch N Learn</td>
<td>Tues &amp; Wed 12:00-1:00</td>
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<tr>
<td>D3620</td>
<td>Patient Care Pathway Information Session</td>
<td>Tues, 4:00-6:30</td>
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<tr>
<td>C1423</td>
<td>AFT Local 243 General Membership meeting</td>
<td>Tues, 4:00-6:00</td>
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<tr>
<td>C3452</td>
<td>A &amp; S Biology</td>
<td>Wed, 1:00-2:00</td>
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<tr>
<td>B3200A</td>
<td>A &amp; S Chemistry Department Meeting</td>
<td>Wed, 1:00-2:00</td>
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<tr>
<td>A1017Q</td>
<td>A &amp; S Communications &amp; Performing Arts Dept</td>
<td>Wed, 1:00-2:00</td>
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<tr>
<td>D2634</td>
<td>A &amp; S Economics Department</td>
<td>Wed, 1:00-2:00</td>
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<tr>
<td>E3892</td>
<td>A &amp; S English Department</td>
<td>Wed, 1:00-2:00</td>
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<tr>
<td>A2029</td>
<td>A &amp; S Mathematics Department</td>
<td>Wed, 1:00-2:00</td>
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<tr>
<td>E3880</td>
<td>A &amp; S Psychology Department</td>
<td>Wed, 1:00-2:00</td>
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<tr>
<td>D3642</td>
<td>Academic Advancement Reading Department</td>
<td>Wed, 2:15-3:15</td>
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<tr>
<td>D3641</td>
<td>Business Technology Department</td>
<td>Wed, 2:15-3:15</td>
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<tr>
<td>A2025</td>
<td>CETL, Part-time Faculty Orientation</td>
<td>Wed, 5:30-7:30</td>
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<tr>
<td>D1651</td>
<td>CIE, International Student Orientation</td>
<td>Wed, 12:00-4:00</td>
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<tr>
<td>B1210/1214</td>
<td>CIE, International Student Welcome</td>
<td>Wed, 3:00-6:00</td>
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<tr>
<td>E3820</td>
<td>Facilities Safety and Education Training</td>
<td>Wed, 2:00-4:00</td>
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<tr>
<td>PSEC, Room 148</td>
<td>HPS, Criminal Justice Department Faculty &amp; Staff</td>
<td>Wed, 2:15-3:15</td>
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<tr>
<td>PSEC, Room 229</td>
<td>HPS, Early Childhood Education Program Faculty &amp; Staff</td>
<td>Wed, 2:15-3:15</td>
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<tr>
<td>PSEC, Room 117</td>
<td>HPS, Emergency Medical Services Department Faculty &amp; Staff</td>
<td>Wed, 2:15-3:15</td>
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<tr>
<td>PSEC, Room 156</td>
<td>HPS, Emergency Preparedness &amp; Fire Service Faculty &amp; Staff</td>
<td>Wed, 2:15-3:15</td>
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<tr>
<td>PSEC, Room 225</td>
<td>HPS, Human Service Program Faculty &amp; Staff Meeting</td>
<td>Wed, 2:15-3:15</td>
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<tr>
<td>PSEC, Room 215</td>
<td>HPS, Motorcycle Safety Program Faculty and Staff Meeting</td>
<td>Wed, 2:15-3:15</td>
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<tr>
<td>Health 333, 335, 337</td>
<td>Nursing Learning Facilitation Committee, Statewide Curriculum Work Session</td>
<td>Wed, 2:00-4:00</td>
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<tr>
<td>E3833</td>
<td>IT Dept.</td>
<td>Wed, 2:00-3:00</td>
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<tr>
<td>E3830</td>
<td>Learner Success, Office of Associate VP Meeting</td>
<td>Wed, 1:00-2:00</td>
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<tr>
<td>A2021</td>
<td>School of Academic Advancement, Math</td>
<td>Wed, 2:15-3:15</td>
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<tr>
<td>C2440</td>
<td>School of Academic Advancement - Writing Dept.</td>
<td>Wed, 2:15-3:15</td>
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<tr>
<td>C2446</td>
<td>Student Services Leadership Team</td>
<td>Wed, 1:00-3:00</td>
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### Additional Trainings and Workshops January 6th-10th

*These require pre-registration via the CETL registration site, unless otherwise noted.*

http://madisoncollege.edu/in/cetl

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates/Times</th>
<th>Room</th>
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<tbody>
<tr>
<td>Quality Matters</td>
<td>Mon, January 6(^{th}), 8:30 AM-3:00 PM (Pre-registration required)</td>
<td>C2426/C2408</td>
</tr>
<tr>
<td>Quality Matters</td>
<td>Tue, January 7(^{th}), 10:30 AM-3:00 PM (Pre-registration required)</td>
<td>C2426/C2408</td>
</tr>
<tr>
<td>Quality Matters</td>
<td>Thurs January 9, 8:00 AM-12:00 PM; 12:30 PM-4:30 PM (Pre-registration required)</td>
<td>C2426/C2408</td>
</tr>
<tr>
<td>Quality Matters</td>
<td>Fri, January 10(^{th}), 8:30 AM-3:00 PM (Pre-registration required)</td>
<td>C2426/C2408</td>
</tr>
<tr>
<td>New PT Faculty Orientation</td>
<td>Tue, January 7(^{th}), 1:00 PM-3:00 PM, register at <a href="http://madisoncollege.edu/in/part-time-faculty-orientation">http://madisoncollege.edu/in/part-time-faculty-orientation</a></td>
<td>A2025</td>
</tr>
<tr>
<td>New PT Faculty Orientation</td>
<td>Wed, January 8(^{th}), 5:30 PM-7:30 PM, register at <a href="http://madisoncollege.edu/in/part-time-faculty-orientation">http://madisoncollege.edu/in/part-time-faculty-orientation</a></td>
<td>A2025</td>
</tr>
<tr>
<td>New PT Faculty Orientation</td>
<td>Sat, January 11(^{th}), 10:00 AM-12:00 PM, register at <a href="http://madisoncollege.edu/in/part-time-faculty-orientation">http://madisoncollege.edu/in/part-time-faculty-orientation</a></td>
<td>A2025</td>
</tr>
<tr>
<td>Faculty Mentor Training</td>
<td>Thu, January 9(^{th}), 1:00 PM-3:00 PM</td>
<td>B2216A</td>
</tr>
<tr>
<td>TelePresence Training</td>
<td>Mon, January 6(^{th}), 1:00 PM-4:00 PM, Fri, January 10(^{th}), 9:00 AM-12:00 PM</td>
<td>C1447</td>
</tr>
<tr>
<td>The Art of Conflict Transformation</td>
<td>Thurs-Fri, January 9-10(^{th}), 8:30 AM-4:00 PM</td>
<td>TBD</td>
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<tr>
<td>Dyslexia Awareness Training</td>
<td>Thurs-Fri, January 9-10(^{th}), 8:30 AM-4:00 PM; see p. 9 for additional information</td>
<td>TBD</td>
</tr>
<tr>
<td>Perplexity: A Math Educator's Workshop</td>
<td>Fri, January 10(^{th}), 8:30 AM-3:30 PM</td>
<td>TBD</td>
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Interested in Flipping Your Classroom?

According to Educause, the flipped classroom is a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures are viewed and other activities are completed by students at home before the class session, while in-class time is devoted to exercises, projects, discussions and other active learning activities.

Join Tina Rettler-Pagel and Nancy Woodward to get started in flipping your class!

**Friday, March 14, 2014 – In the spirit of a flipped class, begin your work online to prepare for the first face-to-face class.**

**Friday, March 28, 2014 – 9:00 – 12:00 noon – Meet face-to-face in CETL, Room B2216A**

**Friday, April 4, 2014 – 10:00-12:00 noon – Optional Technology Day for help in creating videos – Room B2216A**

**Friday, April 11, 2014 - 10:00-12:00 noon – Optional Technology Day for help in creating videos – Room B2216A**

**Friday, April 18, 2014 – 9:00 – 12:00 noon - Meet face-to-face in CETL, Room B2216A**

You will leave the class with at least one unit of your course flipped!

Sign up for “Preparing to Teach a Flipped Class” on the CETL Registration page at: [http://cetl.madisoncollege.edu/registration/](http://cetl.madisoncollege.edu/registration/)

Questions? Contact Tina at rettler@madisoncollege.edu or Nancy at nwoodward@madisoncollege.edu
How to Get Thanked in Your Student's Nobel Prize Acceptance Speech

The Community/Technical College Instructor’s Guide to Effective Instruction of Dyslexic and Learning Disabled Students

The Challenge: Fifteen to twenty percent of the population has dyslexia/specific learning disabilities and, overwhelmingly, their higher education choice is the local community or technical college. These students, who have an average to above average IQ, may impress you with their intelligence, but then fail tests, drop your class or even drop out of school.

The Objective: Develop tools and practices to retain these students and even help them excel in your class while they gain the confidence and tools they need to succeed in college and in life.

January 9, 10, 2014, 8:30 AM -4:00 PM
Madison College Truax Campus
Register via CETL at: http://madisoncollege.edu/in/cetl

The Description: This workshop is designed to provide Instructors with a working understanding of dyslexia and learning disabilities; to dispel misconceptions about the common disabilities; to help Instructors recognize signs of dyslexia/learning disabilities and to arm Instructors with tools to adjust curriculum and teaching methods without lowering student expectations. Participating Instructors will walk away from this two-day workshop with the ability to help their dyslexic or learning disabled students master competencies.

The Workshop Facilitators: Kim Campbell-Carpenter and Erv Carpenter are Co-Founders of the Wisconsin Institute for Learning Disabilities/Dyslexia Inc. (WILDD). Kim, WILDD Director of Diagnostics and Clinical Director, has an M.S.E. in Adult Education, with an emphasis on adults with learning disabilities and dyslexia, and a B.S. in Special Education and Elementary Education. Erv, WILDD’s Executive Director, has a B.S. in Special Education. Between them, they have certifications in Cognitive Disabilities and Emotional Behavioral Disabilities Pre-K through 12, Learning Disabilities K-12, Regular Education 1-6, and adult education. They also have a combined 60 years of experience in assessing, diagnosing and teaching children and adults with learning disabilities, emotional behavioral disabilities, cognitive disabilities and autism.
A proven workshop designed to help you create strategies to enhance student success!

Based on Skip Downing’s original workshop with Patrick Barlow and Wendy Arena as Facilitators

1/30, 2/6, 2/13, 2/20, 2/27, 3/6/2013
5:00 - 8:00 PM
Truax

Two (2) Re-Certification Credits
For Faculty in 5 Year Certification Status

You know the problem. Many college students today fall far short of their potential. Pass rates, especially in developmental and first-year courses, are painfully low. The consequence is poor retention and declining graduation rates. Everyone loses-- students forfeit their dreams, faculty are frustrated, and colleges scramble to improve retention.

No panacea exists, but educators Neil Postman and Charles Weingartner offered a valuable insight when they wrote: "Good learners are good learners precisely because they believe and do certain things that less effective learners do not believe and do. And therein lies the key." But, just what is it that good learners believe and do? And, how can educators get students to believe and do them?

The On Course Success Principles offer practical answers

✓ Students construct learning primarily as a result of what they think, feel, and do (and less so by what their instructors say and do). Consequently, in formal education, the deepest learning is provided by a well-designed educational experience.

✓ The most effective learners are empowered learners, those characterized by self-responsibility, self-motivation, self-management, interdependence, self-awareness, life-long learning, emotional intelligence, and high self-esteem.

✓ At the intersection of a well-designed educational experience and an empowered learner lies the path to success--academic, personal, and professional.

Register at the CETL web site: http://madisoncollege.edu/in/cetl
Years of Service Awards

25 Years of Service

Penny Aguilera
Arlene Bollig
Kathryn Faiivre
Thomas Heaney
Maria Lim
John Lorimer
Curtis Malmanger
Lori Pennock
Timothy Schwefel
James Scott
Richard Seibt
Randall Sellnow
Teresa Sprecher
Kayleen Wagner
Dawn Way
Peter Wilmarth
David Woolpert
David Zentner

20 Years of Service

Richard J Beale
Debbie M Deakin
Deborah A Diller
Jane Fasse
Alan Freitag
Debra Garcia
Colleen Grotelueschen
Aaron M Halverson
Holly Heggestad
Jack T Helbig Jr
Carolyn Holcomb
Daniel Holzman
Ellen R Hustad
Annette Kornell
Ann Krebs Byrne
David A Lamp
Joseph M Lownes
William Lunney
G William Minnick II
Brian Moe
Brian L Nesbit
Craig Newman
Laura Prescher
James G Rockman
Douglas Rohn
Gary Sorensen
Julie C Steiner
Denise A Stenklyft
Jackie Stowell
Kent H Struebing
Susan J Suchomel
Jon Sveom
Sandra R Thistle
Brenda J Thomas
Elizabeth M Van Ginkel
Richard A Wandschneider
Amy L Wulz
Chad A Zimmerman

15 Years of Service

Carolyn A Adams
John Alley
Rhonda Alley
Steven Andersen
Patrick A Anderson
David G Anderson
Barbara Arnold
Julie G Balch
Lynn M Baldwin
Nichole Bentd
Juliana Clausen
Alden L Colvin
Marjorie E Cook
Thuha T Dang
Ann Deitrich
Elizabeth A Eggemeier
Susan Feest
Christopher C Folk
Megan Foley
Lynn M Forseth
Catherine Frederick
Joseph M Gaglio
Douglas J Gerbitz
Suzanne C Gittleman
Janet M Granberg
Kathy Hansing
Stephen C Hauser
Ann M Hayden-Finger
Susan E Helminsik
Christine S Henker
Anna M Hoffmann
Gary T Huber
Victoria I Hundhausen
John G Johnson
Thomas J Kaminski
Joseph E Ketter
Kristi I Klein
Mary E Kraus
Jennifer Kwapis
Billie Jo Landgraf
Amy A Limberg-Dzekute
Lonnie L Lingard
Years of Service Awards

Tammy M Manthe  Michelle Reed  Jennifer A Tracey
Karen Marino         Karen M Romanowski       Kristin A Uttech
Kelley K Minica      Katherine Rosing    Andree Valley
Patrick A Molzahn    Mary Sarko          Kathy L Waters
Linda L Nellen       Richard A Schneider  Terrance S Webb
Judy Nelson          Gail Shearer        Teresa A Webb
Delores F Okon       Kimberly Sprecher    Donna M Wimmer
Kay A Parish

Joyce Aasen          Betsy A Krieger       Gina M Piscitelli
Dzigbodi M Akyea     Matthew Lazzara      Benjamin Poller
Michele Anderson     Stephanie Lee        Tony F Przybylski
Lisa Bach            Marcy J LeFave       Michael W Redding
Mason Barber         Gina Lewandowski     Luisa Rios -Jimenez
Dawn Barger          Carol J Lindeman     John T Roach
Agnes B Berenyi      Scott Lindstrom      Joel B Ryan
Kim Bethea           Holly A Loomis       Matthew R Sargent
Mary V Bryan         Kelly Luskey        Trisha A Scanlon
Lisa C Carey         Rita Lybek          Jeremy Schraeder
Denise E Contreras   Jessica L Mahne      Mary S Schranz
Michael H Davenport  Jennifer McGorray   Dawn Sebranek
John W Drake         Jeffrey Meloy        Robert Shaul
Ronald F Dunbar      Monica Merry-Mason   Brent Sieling
Aaron C Dushack      Lauri S Mill        Jennifer Soto
Lynn Eberl           Virgil Miller        Dustin W Struckmeyer
Ian Falu             Marsha Miyagawa      Patricia Thompson
Robyn Hackett        Jeffery J Molzahn   Margaret Thompson
Zong Her             Julie A Monroe       John E Tomczak
Carri Holloway       Armintie Moore-Hammonds Melissa Tupta
Sharon A Holthaus    Brenda Murphy       Diane Walleser
Daniel Horvatin      Nina Neupert        Steve Wilcox
Rossitza Ivanova     Jeffrey J Noble      Todd Yandre
Jennifer J Jackowski Jennylynde Packham  
Lisa Jensen          Juan-Antonio Palacios
Annette K Koenig     Berta Pardo         
Brant C Kraemer      June Partoll         
Sue Kreblin          Amy C Payne

10 Years of Service

Betsy A Krieger
Matthew Lazzara
Stephanie Lee
Marcy J LeFave
Gina Lewandowski
Carol J Lindeman
Scott Lindstrom
Holly A Loomis
Kelly Luskey
Rita Lybek
Jessica L Mahne
Jennifer McGorray
Jeffrey Meloy
Monica Merry-Mason
Lauri S Mill
Virgil Miller
Marsha Miyagawa
Jeffery J Molzahn
Julie A Monroe
Armintie Moore-Hammonds
Brenda Murphy
Nina Neupert
Jeffrey J Noble
Jennylynde Packham
Juan-Antonio Palacios
Berta Pardo
June Partoll
Amy C Payne
Tuesday Breakout Sessions

2014 GED Program
Time: Tuesday 10:15 AM-12:15 PM; Room: B3277
Ana Zambie, Diane Hust and GED Faculty
Administrative Manager High School Completion Options

The School of Academic Advancement will be reviewing the New GED Orientations, the new registration process for GED Testing and Instruction in the 4 areas of the 2014 GED exams. This break out session is aimed at School of Academic Advancement Faculty and Staff, and Testing Center Staff. Other staff or faculty who are interested in learning more about the GED program are also welcome to attend.

High school drop-outs and those returning as adults to earn a high school equivalency, both nationally and in the Madison College district, are disproportionately people from low-income and minority communities. In a typical GED academic year, over 65% of the college’s Pre-GED and GED enrollments are persons of color. In 2014 the new GED exams will be aligned with the common core standards and are predicted to be much more rigorous in content and much more costly to take. To address the pending economic and academic challenges the new 2014 GED exams could have on these students, the School of Academic Advancement (SAA) has developed a comprehensive GED Program model. This comprehensive GED program includes Pre-GED and GED instruction coupled with transitional advising support to assist each student with earning their High School Equivalency and achieving their individual education and work related goals.

The college will deploy this new GED Program model at 7 of our college campuses, 3 county jails, 3 job centers, and in collaboration with 3 partner agencies in Madison this Spring semester. This break out session will briefly discuss the enrollment and testing process for students interested in obtaining a GED/HSED, as well as some instructional strategies and technology resources available to faculty to best serve this diverse population.

ADA --What College Faculty and Staff Need to Know
Time: Tuesday 1:00 PM-2:15 PM; Room: C2451
Robin Jones
Robin Jones, has been the Director of Great Lakes ADA Center for over 20 years. She also teaches disability policy courses in Master's and PhD Programs in Disability Studies at the University of Illinois-Chicago. Courses include focus on Americans with Disabilities Act, Survey of Disability Policy and Interface of Policy and Participatory Action Research. She is also a Madison Area Technical College Alum.

This session will be an overview of College responsibilities ---what college faculty and staff need to know about the ADA law and how it impacts our work. Additionally she will focus on accessible websites, instructional media and other technology access - including captioning—what the law says and what we need to do.
Arts Advocacy at Madison College
Time: Tuesday 10:15 AM-11:15 AM    Room: C2440
Brian Short, Mike Lussenden  
Faculty
All individuals interested in advocating for the arts at Madison College are invited to participate in a discussion about creating a unified voice. The session is devoted to bringing together the diverse artistic disciplines in an effort to expand student and community awareness.

Blackboard/WIDS/Syllabus and other Help Drop-ins
Time: Tuesday 10:15 AM-12:15; PM; 1:00 PM-3:00 PM    Room: B2210
Blackboard Mentors

Blackboard: Assignments and SafeAssign
Time: Tuesday 11:30 AM-12:30 PM    Room: B2204
Cori Thompson  
Blackboard Mentor
See how your students can submit their assignments online and how to use Blackboard’s SafeAssign Plagiarism Detection Tool.

Blackboard: Getting Started
Time: Tuesday 10:15 AM-11:15 AM; 1:00 PM-2:15 PM    Room: D2643
Blackboard Mentors
New to Blackboard? This session is for you! Some of the key features to be covered include course menu, announcements, faculty contact information, use of the discussion board, assignments and tests, and use of the grade center.

Blackboard: Getting Started with the Grade Center
Time: Tuesday 10:15 AM-11:15 AM    Room: B2204
Sonja Noble  
Blackboard Mentor
In the Grade Center, you can provide and manage your students’ grades for assignments, tests, discussion posts, journals, blogs, and wikis, and for ungraded items, such as surveys or self tests. You can also create grade columns for any activities or requirements you want to grade, such as special projects, participation, or attendance. Help your students see where they are in your class at any given time by using the Bb Grade Center. This session will help you get started in setting up and using the Grade Center.

Build Your Program in WIDS
Time: Tuesday 10:15 AM-12:15 PM    Room: D2639
Aaron Dix
This session is reserved for Program Directors/Department Chairs or their designees to build their basic program structure in WIDS. Participants will learn: how to input program information, program courses, program outcomes, external standards, and link outcomes to courses.
Center for International Education - Open House - Room E1874
Time: Tuesday 1:00 PM-3:00 PM     Room: E1874
Center for International Education Team Tammy Gibbs, Amy Kue, Stephanie Belmas, Lori Stier and our awesome student help - Virginia Escudero and Makiko Omori

Join the Center for International Education for their Open House from 1:00pm -3:00pm in Room E1874. We’ll be showcasing our new office space! Come also learn more about International Education at Madison College and ways in which the center focuses on holistic internationalization: internationalizing the curriculum and offering a Global Studies Certificate, offering study abroad opportunities, and welcoming international students as part of the diverse campus and community. Come learn more about these areas while enjoying some international refreshments.

Connections Learning Community: Kickstart/ lunch
Time: Wednesday, 12:00 PM-1:00 PM      Room: B2202
Jimmy Cheffen
Coordinator of Part-time Faculty

This lunch will kick-start the Spring semester for the Connections Learning Community. During this lunch, we will provide information about Connections and tips for the best practices of teaching and learning. All faculty are invited.

Creating Equitable & Inclusive Organizations
Time: Tuesday 10:15 AM-12:15 PM; 1:00 PM-3:00 PM   Room: C2402
Colleen Butler
Racial Justice Director, YWCA of Madison

Well-intended diversity initiatives often fall short of desired outcomes. While increasing awareness, most don’t create significant, sustainable organizational change. In this training, employees will explore the Multicultural Organizational Developmental (MCOD) strategic organizational change model to learn how institutions can create inclusive organizations through systemic, long-term culture change.

Cultural Differences in Harassment Perspectives
Time: Tuesday 10:15 AM-11:15 AM; 1:00 PM-2:15 PM     Room: D2637
Julie Pahl-Washa & LaKendra Adesuyi

Julie Pahl-Washa & LaKendra Adesuyi are Human Resource Generalists
Training on the effects of harassment across cultures.
De-escalating Assumptions: A Conflict Transformation Tool

Time: Tuesday 2:30 PM-3:45 PM    Room: A2021
Kathy Germann

*Kathy Germann operates her own training and consulting business, specializing in conflict transformation, inclusivity, team development, and training design. In addition to being an ad hoc instructor for UW-Madison Division of Continuing Studies for over 20 years, she also taught on three college campuses, and managed two non-profits. She brings a deep sense of passion and a healthy sense of humor to her work.*

This interactive session introduces you to a tool to help you slow down, check out your assumptions, and de-escalate conflict.

De-Escalating Assumptions: A Conflict Transformation Tool

Time: Tuesday 1:00 PM-2:15 PM    Room: A2021
Denise Jess

*Denise Jess has facilitated trainings on a wide range of human relations issues since the mid-1980s, including teaching in a learner-centered classroom for 11 years. She is committed to creating inclusive environments where all voices are respected. In addition to operating her consulting and facilitating practice, Denise serves as an ad hoc instructor for the UW - Madison, Division of Continuing Studies.*

This interactive session introduces you to a tool to help you slow down, check out your assumptions and de-escalate conflict.

Disability Resources – A discussion of Autism Spectrum Disorder and what faculty would like us to know.

Time: Tuesday 10:15 AM-11:15 AM    Room: C2455
Marilyn Fayram, Beth Bremmer

*Marilyn is a Disability Resource Specialist with the College for over 20 years*

As more and more students with autism are coming to college faculty need to have a better understanding of how to work with them. This interactive session is designed to promote the dialogue with faculty who have worked with students on the spectrum and share effective practices.

Diversity is...? Developing a College-wide Definition of "Diversity"

Time: Tuesday 10:15 AM-11:15 AM, 11:30 AM-12:30 PM; 1:00 PM-2:15 PM, 2:30 PM-3:45 PM
Room: D2631
Malika Evanco, Bernardo Hoes, Rosemary Buschhaus

*Malika Evanco-Director of Employment, Diversity and Community Relations; Bernardo (Bernie) Hoes, English Instructor; Rosemary Buschhaus, HR Generalist*

What does "Diversity" mean to you? If you ask 10 different people, you will get 10 different answers. This brainstorming session seeks input from participants to form a College-wide definition of diversity. This definition will be used to guide the development of Madison College’s Diversity Plan.
Early Alert
Time: Tuesday 11:30 AM-12:30 AM Room: C2446
Sandy Blumer & Marty Crabb, Maria Thomasson & Teresita Torrence
Sandy-Senior Advisor; Marty-Administrative Manager

Early Alert: A system that promotes student retention. Facilitators will explain how to use the Early Alert System, discuss the expectations of faculty and advisors and share outcomes. Followed by a Q & A session.

Equity and Inclusion in the Hiring Process
Time: Tuesday 10:15 AM-11:15 AM; 2:30 PM-3:45 PM Room: D2634
Dave Miller
Dave is an HR Generalist here at Madison College. Dave has been with Madison College for 3 1/2 years and has a total of 16 years of Human Resources experience.

In this session, we will discuss the Madison College hiring process and your potential role in it. We will talk about efforts to ensure that we have an equitable process for all applicants to ensure we recruit to a diverse pool of applicants.

Fostering a Gender Equitable and Inclusive College Community
Time: Tuesday 1:00 PM-2:15 PM Room: D2632
Barb Bitters, Kristin Long, Members of the Gender Equity Leadership Team
Members of the Gender Equity Leadership Team

Do you want to:
Increase student enrollment and completion among students entering non-traditional programs by gender?
Learn more about equitable recruitment and support strategies for these students?
Problem-solve and share solutions to help enhance instructional strategies to recruit and maintain students?

This session will address the need to enhance gender equity and diversity across the college. The presenters are members of the Gender Equity Leadership Team, working on an ongoing college needs assessment and planning project. This project is aimed at increasing enrollment, retention and completion of female and male students in all occupational programs, including programs that need greater gender diversity (nontraditional).

Getting Started with Hybrid
Time: Tuesday 1:00 PM-2:15 PM Room: D2625
Michael Meloy

Interested in learning more about hybrid teaching? Or, are you just getting started in the hybrid format and looking for some tips? In this session, I will introduce you to the hybrid format, talk about how and why it can be a useful teaching method, and share some best practices that have helped me find success in my hybrid courses.
Gay Straight Allianc for Safe Schools
Time: Tuesday 1:00 PM-2:15 PM     Room: C2446
GSAFE staff members
Description to come

Hearing Voices
Time: Tuesday 1:00 PM-2:15 PM     Room: C2447
Colleen Rooney & Sandy Hall
Colleen Rooney is the events coordinator for National Alliance on Mental Illness, Wisconsin; Sandy Hall is the Director of Disability Resource Services at Madison College.

What is it like to have a mental illness with a symptom of auditory hallucinations? During this simulated experience of hearing voices, participants will undertake a series of tasks including social interaction in the college, a psychiatric interview, cognitive testing, and activities. This will be followed by a debriefing and discussion period.

How do College Accommodations for Students with Disabilities Translate to the Workplace?
Time: Tuesday 2:30 PM-3:45 PM     Room: C2451
Robin Jones
Robin Jones, has been the Director of Great Lakes ADA Center for over 20 years. She also teaches disability policy courses in Master's and PhD Programs in Disability Studies at the University of Illinois-Chicago. Courses include focus on Americans with Disabilities Act, Survey of Disability Policy and Interface of Policy and Participatory Action Research. She is also a Madison Area Technical College Alum.

Students receive testing accommodations of extra time but what are they going to do on the Job? All too often faculty comment and worry about how students who have been accommodated in college will do on the job. Employers are required to provide reasonable accommodations and actually do. Robin Jones of the Great Lakes ADA will discuss the types of accommodations most often provided by employers, resources to identify potential accommodations and how they relate to college accommodations.

Hybrid Voices - Immigration, Race, Multiculturalism, and the Search for Diversity
Time: Tuesday 11:30 AM-12:30 PM; 2:30 PM-3:45 PM     Room: D2610
Antonio Re
Associate Dean, School of Health Education. Author of Hybrid Voices, published in 2000 an exploration of immigration, diversity and multiculturalism.

The presentation explores immigration’s intrinsic and extrinsic influences in shaping the American cultural landscape and its continued role in determining future demographic trends of the USA. Qualitatively, the presentation will touch upon the immigrant experience and its contribution to the ongoing debate on race, equity, multiculturalism, stereotypes and the face of diversity. The presentation will further investigate the ethics of immigration reform and explore factors as to why reform appears difficult to achieve.
**Included! Part-Time Faculty and Interest Based Negotiation**

Time: Tuesday 10:15 AM-11:15 AM; 2:30 PM-3:45 PM
Room: E3850
Pete Nelson

This session is intended to introduce part time faculty to Madison College's new, inclusive methodology for problem solving, negotiation and collaboration. Interest Based Negotiation is already becoming the new standard here and it offers an unprecedented opportunity for inclusion of part time faculty in all matters of importance to the College. Come see how it works and even try it a little with a group scenario activity.

**Intercultural Conflict Prevention, Management and Resolution**

Time: Tuesday 10:15 AM to 12:30 PM; 1:00 PM to 2:30 PM
Room: D2628
Gladis Benavides, Senior Consultant, Benavides Enterprises Inc.

*Gladis is a citizen of the world. She has lived in many countries and experienced many cultures. She is also multilingual. Gladis communicates profound insights regarding multiculturalism in a comfortable, practical and understandable manner. She is recognized as having expertise and extensive knowledge on Diversity and Inclusion, Cross Cultural Communications, Systems and Process development and implementation, organizational culture and organizational tools and strategies. She provides expert advice and training for a variety of workplaces, educational and social organizations and agencies. She has over twenty-five years of experience providing expert advice, training and consultation. across the United States and particularly in Wisconsin*

The objectives are:

- To identify the cause and impact that the existence of Cross Cultural Disharmony in communications and expectation, can have on working relations and the success of multicultural students
- To identify tools and strategies that will assist participants to identify the existence of cultural disharmony and (1) how to ensure effective collaboration with multicultural peers and (2) provide students with truly inclusive and culturally competent learning opportunities and environment.

**Launching the Madison College Honors Program - Inclusivity Across the College**

Time: Tuesday 10:15 AM-11:15 AM; 1:00 PM-2:15 PM
Room: A2021
Julia Haseleu, Jonathan Pollack

*Faculty*

Be one of the first to find out about the Madison College Honors Program. Learn how you can take steps toward participating in one of the most rewarding teaching experiences of your career. Find out how you can support Madison College students in reaching new heights in their education and profession. This program is based on an award-winning, nationally recognized program. It includes all degree programs and college transfer courses at the College. Training of faculty will take place this semester. The expected launch date for enrolling students in the Honors Program is Fall 2014.
**Mindent Everyone's Business: The Role and Work of the Intercultural Council**

**Time:** Tuesday 2:30 PM-3:45 PM  
**Room:** D2632  

Intercultural Council Leadership of the Intercultural Council (ICC)  
*Valentina Ahedo, Chair, ICC, Ana Turk, Chair, ICC, Scott Beard, ICC Member*

The purpose of the Intercultural Council is to advise and provide guidance to the college on diversity topics impacting students, faculty and staff; and, to provide a focus and maintain and increase awareness of diversity throughout the college.

Come learn more about the ICC and how you can get involved!

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**Mini Wellness & Benefits Expo**

**Time:** Tuesday and Wednesday 11:00 AM-3:00 PM  
**Room:** Cafeteria  

Lisa Lanting  

Join us in the cafeteria for free 10-minute chair massages and Reiki bodywork (sign up on site). Free confidential wellness screenings are also available by online appointment for GHC and WPS members who would like to check their cholesterol, triglycerides, glucose, blood pressure, and weight. This screening also available for $35 to those who are not enrolled in the Madison College health insurance plans. Space is limited, so reserve your 10-minute appointment in advance through this GHC website: goo.gl/H4c6cV. Be sure to visit the booths of GHC, WPS, and Wisconsin Deferred Compensation and sign up to win prizes while you are there.

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**New 5.09 HSED Information Session**

**Time:** Tuesday 1:00 PM-2:15 PM  
**Room:** C2440  

Kelly Kotewa-Veldey  
*Instructional Coordinator 5.09 HSED at Madison College*

This session is for School of Academic Advancement faculty and staff who would like to learn more about our new 5.09 HSED program. The program will pilot downtown in the spring and then be available across the district in June.

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**Principles and Practices for Creating an Equitable, Inclusive Environment**

**Time:** Tuesday 10:15 AM-11:15 AM;  
**Room:** C1435/1435B  

Paul C. Gorski, Opening Session Keynote Speaker

We will discuss promising practices as well as perilous pitfalls when it comes to creating equitable, inclusive learning (and working) environments for all members of the community. The session will be interactive and provide participants with the opportunity to talk about specific challenges at the College.
Race to Equity
Time: Tuesday 10:15 AM-11:15 AM
Room: C2447

This session will also feature a Brown Bag Lunch/Discussion 12:30-1:30; Room-C1435B

Erica Nelson, Torry Winn

Erica Nelson, Project Director for the Wisconsin Council on Children and Families’ Race to Equity Project, developed the original outline and design of the Race to Equity initiative late 2011. Nelson also serves, when time allows, as a private bar attorney for the Wisconsin State Public Defender’s Office. Before her return to Dane County in 2011, she practiced public interest law for three years at the Center for Family Representation in New York City, providing legal counsel and representation for low-income parents in abuse and neglect cases in Manhattan Family Court. Based on her New York work, Nelson has served as an advocate and consultant on child welfare issues and the role of parent representation for a wide range of organizations and policy groups. Prior to attending law school at Rutgers University Law School in Newark, NJ, where she earned a Juris Doctorate, Nelson performed and choreographed as a professional modern dancer in New York City. She also earned a B.A. in History from the University of Wisconsin.

Lawrence Torry Winn is a consultant for strategic partnerships and engagement for Race to Equity in Madison, Wisconsin. Prior to accepting the consultancy with Race to Equity, Winn served as Director of the Martin Luther King, Sr. Community Resources Collaborative, a unique partnership between The Historic Ebenezer Baptist Church, Casey Family Programs, the Center for Working Families, Inc., Operation HOPE, and Catholic Charities, serving to improve the economic stability of families living in Atlanta’s historic Sweet Auburn Avenue District. Winn has also served as the Director of Development and Strategic Partnerships for St. HOPE Academy. Winn has additional experiences as the Director of Development for Emory University and the Executive Director of Uth Turn, a non-profit organization helping incarcerated youth make the transition back into their schools and communities in Newark, New Jersey. A native of Phoenix, Arizona, Winn is currently pursuing a PhD in Human Ecology at the University of Wisconsin, Madison with the focus on young adult/youth leadership, civic engagement and non profit leadership. Winn earned a B.A. in English from the University of California, Berkeley, a Juris Doctorate from Vanderbilt University Law School, and a Master of Divinity from Princeton Theological Seminary.

A presentation and discussion about "Race to Equity A Baseline Report on the State of Racial Disparities in Dane County." The presentation will include an overview of the Race to Equity Project, the findings based on data collection and some preliminary analysis around these racial disparities.

Strategies for Transformative and Culture Inclusive Curriculum
Time: Tuesday 10:15 AM - 11:45 AM; 1:30 PM - 3:00 PM
Room: C2406

Dr. Alem Asres None

Director of College Diversity, Affirmative Action and Instructor of Introduction to Diversity Studies at NWTC.

The purpose of Transformative and Culture Inclusive Curriculum is to help the participants understand the urgency and the compelling reason for developing and implementing culture-inclusive and equitable education. The session will discuss why we need a transformative curriculum designed to empowering, engaging and inspiring all learners.
Students with Disabilities in Clinical Sites—Whose Responsibility is it for Making the Accommodations?

Robin Jones, has been the Director of Great Lakes ADA Center for over 20 years. She also teaches disability policy courses in Master's and PhD Programs in Disability Studies at the University of Illinois-Chicago. Courses include focus on Americans with Disabilities Act, Survey of Disability Policy and Interface of Policy and Participatory Action Research. She is also a Madison Area Technical College Alum.

After a brief overview of requirements of post secondary institutions, Robin will focus on the issues around accommodating students with disabilities in clinical or other practical settings in the real work environment. Since the students are not employees of the clinical site, employers are not obligated to make needed accommodations. So what is our responsibility?

Teach to Retain Initiative

Carlotta Calmese

This session will introduce you to and provide highlights of the "Teach to Retain" (T2R) Initiative. Beginning in Spring 2014, a series of faculty development seminars, workshops and webinars will be offered where various instructional methods and strategies are shared and discussed to enhance faculty-student engagement, promote retention and student success. Seminars will be designed and facilitated by your fellow Madison College colleagues, visiting faculty/administrators or through featured faculty through webinars. Planned topics include: Retention Through Course Design, Creating a Positive Classroom Environment, and Retaining Diverse Student Populations. Faculty participants will receive professional development credit towards their WTCS certification. The “Teach to Retain (T2R)” series is being planned and sponsored by CETL, Office of the Provost/Learner Success and the Office of Student Success and Retention Services.

Using Interest-Based Problem-Solving to Create an Inclusive College

Time: Tuesday 10:15 AM-11:15 AM    Room: 3820A/B
10:15 AM-11:15 AM-Tim Twohill, faculty member in the English department and currently serves on the “Full-Time Faculty Contract Alternative Team.”

11:30 AM-12:30 PM-Annie Neuberger, Administrative Planner in Learner Success Operations and currently serves on the “PSRP Contract Alternative Team.”

1:00 PM-2:15 PM-Marie Dusio, full-time faculty in Nursing and President of Local 243; teaches in the Nursing Program on the Fort Atkinson campus and currently serves on the “Full-time Faculty Contract Alternative Team.”

2:30 PM-3:45 PM-Terrance Webb, Madison College Provost; serves on the “Full-time Faculty Contract Alternative Team.”

This session will provide participants with an introduction to Interest-Based Problem-Solving and how it is currently being used in the college to create shared governance.
Using the Power of Differences for Retention in the Classroom
Time: Tuesday 10:15 AM-11:15 AM Room: D2632
Victor G. Johnson Jimmy Cheffen, Rocio Martinez
Victor G. Johnson – Faculty, Rocio Martinez – Faculty, Jimmy Cheffen - Coordinator of Part-time Faculty
To increase student retention, this session focuses on building communities in the classroom and in the faculty lounge by conducting cultural diversity and team building activities.

Video & Discussion: What Makes Me White?
Time: Tuesday 10:15 AM-11:15 AM, 11:30 AM-12:30 PM Room: E3820A/B
Jeremy R. Pagel
Jeremy R. Pagel is an instructor of Sociology and Diversity Studies at Lakeshore Technical College serving Manitowoc and Sheboygan counties. Before joining LTC, Jeremy worked as an alternative high school teacher for the Saint Paul Public schools serving a variety of at-risk youth including teen parents, students with disabilities, and LGBTQ youth. Jeremy earned both his bachelor and master’s degrees from the University of Minnesota-Twin Cities and is a native Wisconsinite.

What Makes Me White? A short film by Emmy Award winning filmmaker A.M. Sands, demonstrates that race is not about skin color; it is a state of mind. Attend this session to explore the role of race in our daily lives and reflect upon the messages we have learned since our youngest days as we explore the invisible influence of whiteness on ourselves and those around us.

When Classroom Instruction is Not Enough: Ethical and Pedagogic Concerns
Time: Tuesday 1:00 PM-2:15 PM Room: C2455
Mary Heinrichs, Beth Bremmer, Mathew Sargent, Brad McDowell, Greg Weier
Instructors Academic Advancement
This session kicks off the Teach to Retain Initiative series. A panel discussion in which faculty and participants will identify issues and discuss scenarios related to meeting the diverse needs of our student population. The discussion, involving perspectives from classroom and Student Achievement Center faculty will address the question, “What is needed and what are you willing to do to help students succeed?” The discussion will explore faculty perspectives regarding our ethical obligations and commitment to meeting the diverse needs of our students.

You do WHAT?: Graduate Stories On Being A Gender Minority In Their Careers
Time: Tuesday 10:15 AM-11:15 AM Room: A2029
Nancy Nakkoul
Nancy is Senior Program Coordinator, Madison College Tools for Tomorrow: Women in Trades & Technology Program. This session will be a facilitated panel discussion where presenters will be Madison College graduates 1-3 years out of school who completed a nontraditional degree diploma program for their gender e.g. woman electrician, male nursing aide, woman auto mechanic.

Want to learn more about the real life education and employment experiences -- good, bad, and ugly -- of women and men who work in fields traditionally dominated by the other gender? Then join our panel of recent graduates for a lively facilitated discussion of what helps and hinders their succes at school and on the job. Featured guest alumni will include women in construction, mechanics, protective
services, or industrial fields and men in health or early childhood development careers. Open to anyone interested, with related program faculty, administrators, and advisors particularly encouraged to attend.
Years of Service Awards